

S1 French Course Outline

DATES	CONTEXT	LEARNING: PUPILS CAN ...	DURATION	ASSESSMENT / BEST WORK
AUGUST	Bienvenue! (Ice breakers)	<ul style="list-style-type: none"> Count 1-30 and in 10s up to 100 Name days of the week & months of the year Say when their birthday is Follow classroom instructions 	2 wks	Birthday Calendar / poster w classroom instructions
AUGUST - SEPTEMBER	Je présente ma famille et moi	<ul style="list-style-type: none"> Answer basic intro questions about themselves (name, age, where they live, bro&sis) Name members of their family Describe themselves & members of their family (agreement of adjectives) Include pets 	3 wks	Family photo tree with descriptions
UP TO SEPTEMBER WEEKEND	Le Monde Francophone	<ul style="list-style-type: none"> Name European countries Understand 10 different nationalities in French Name 10 French speaking countries across the world 	3 wks	Profile of a French speaking country
OCTOBER- NOVEMBER	Quel temps fait-il?	<ul style="list-style-type: none"> Understand basic weather phrases in French Describe weather in different countries Name & describe weather in different parts of a country (compass points) 	3 wks	Talking: Météo presentation
DECEMBER	Noël	<ul style="list-style-type: none"> Sing a Christmas Carol Make a French Christmas Card Give some info about Christmas celebrations in France 	3 wks	Christmas Cards / posters

DATES	CONTEXT	LEARNING: PUPILS CAN ...	DURATION	ASSESSMENT / BEST WORK
JANUARY- FEBRUARY	Au Collège	<ul style="list-style-type: none"> Name School subjects & give opinions with reasons Communicate info about their own timetable Tell the time Talk about the school day (start & finish times etc) Compare the differences between the school day here and in France Use present tense ER verbs to say what they do at school and what they like/don't like (AIMER/DETESTER/ADORER/MANGER/TRAVAILLER/JOUER/PARLER/ETUDIER) 	6 wks	Talking: Q&A on school topic Reading : Au Collège
FEBRUARY - MARCH	Les Loisirs	<ul style="list-style-type: none"> Name wide range of sports in French Identify which sports take JOUER or FAIRE Conjugate fully JOUER & FAIRE Name other leisure activities which they enjoy (LIRE/REGARDER/ECOUTER etc) Use time / frequency phrases to make their sentences more interesting 	5 wks	Writing: Open book – Blog / poster on free time Listening
MARCH - APRIL	Pâques	<ul style="list-style-type: none"> Use Easter vocab to make a poster or card in French 	1 wk	Poster / Card
APRIL - MAY	Je m'habille	<ul style="list-style-type: none"> Name items of clothing in school uniform Name items of clothing in leisure wear Use the verb PORTER & use colours to describe garments (adj agreement) 	3 wks	1. Listening: 2. Writing / Talking: Pupils to design and describe an outfit of their choice
MAY	Les Tâches Ménagères	<ul style="list-style-type: none"> Describe which household tasks they undertake Say how often they undertake these tasks (revision of frequency phrases) Give an opinion (C'est juste / Ce n'est pas juste / J'ai trop de devoirs) 	3 wks	Class Survey Listening
MAY - JUNE	La Vie en RDC	<ul style="list-style-type: none"> Understand a young person from the Congo talking about their lifestyle Compare life here with life for a young person in the Congo Give some details about the Democratic Republic of the Congo 	4 wks	

