

Focus for Learning

August-October

Primary 5/6

Literacy

Our focus for **Talking and Listening** activities will be:

- Developing Listening Skills when Swimming
- Understanding the importance of Listening
- Discussing Personal Experiences with Class



Listening

Our focus for **Phonics and Spelling** activities will be:

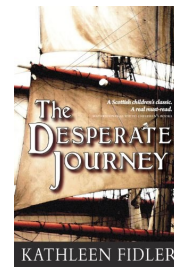
- No Nonsense Phonics - Unit 7
- Having a Firm Knowledge of the English Alphabetic Code
- Daily Practise of Tricky Words



Alphabetic Code and Phonics Skills

Our focus for **Reading** activities will be:

- Novel Study - “The Desperate Journey” by Kathleen Fidler
- Reading Comprehension Strategies



Our focus for **Writing** activities will be:

- Big Writing Adventures - Superheroes Mission
- Create Effective Character Descriptions
- Write an Interesting Recount in the form of



Focus for Learning

August-October Primary 5

Numeracy and Maths

Our focus for this term is:

- **Estimating and Rounding**
- **Number and Number Processes**
- **Multiples, Factors and Primes**

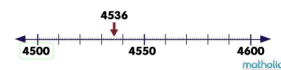


The children will be learning to:

- **Round** to the nearest 10 and 100
- **Say** the forward and backward number sequences in multiples
- **Describe** the value of each digit in a whole number
- **Identify** and **read** whole numbers
- **Sequence** and **order** whole numbers
- **Find** a given numeral on a screened numeral track
- **Build** and **describe** numbers to at least 1000
- **Show understanding** of how the number line extends to include numbers less than zero
- **Use** mental strategies and algorithms to solve addition and subtraction tasks
- **Recall** multiplication and division facts
- **Multiply** and **divide** whole numbers by 10, 100 and 1000
- **Calculate** multiplication of multiples by a single digit
- **Calculate** multiples of 10 by multiples of 100
- **Mentally multiply** a two-digit number by a single digit

Round off to the nearest hundred.

$$4536 \approx 4500$$



Focus for Learning

August-October Primary 6

Numeracy and Maths

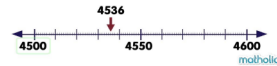
Our focus for this term is:

- **Estimating and Rounding**
- **Number and Number Processes**
- **Multiples, Factors and Primes**



Round off to the nearest hundred.

$$4536 \approx 4500$$



The children will be learning to:

- **Round** any whole number to the nearest 10, 100, 1000
- **Estimate** answers to 4-digit sums using rounding
- **Count** forwards and backwards from any number
- **Increment** and **decrement** in 1s, 10s, 100s, and 1000s
- **Add** negative and positive numbers to an empty number line
- **Build** and **describe** numbers beyond 1000
- **Use** both mental strategies and algorithms to solve a variety of addition and subtraction tasks
- **Use** knowledge of doubling and halving to mentally solve multiplication and division problems
- **Mentally divide** a 3-digit number by a single digit
- **Explore** square numbers
- **Identify** multiples of whole numbers
- **Identify** factors
- **Begin** to work with **prime** numbers

How do prime numbers work?



13 has only two factors - itself and 1. So it is a prime number.



4 has three factors - itself, 1 and 2. So it is NOT a prime number.

Focus for Learning

August-October Primary 5/6

Health and Wellbeing

Our focus for this term is:

Being **SAFE** & **HEALTHY**

The children will be learning to:

- **Move their body safely, creatively and with control.**
- **Assess risk and demonstrate safety** when working and sharing space with others.
- **Develop an understanding of the effects drugs and alcohol** have on the human body.
- **Identify positive things about their own body image and appearance.**



Physical Education:

This term we will be focusing on **Fitness Levels** and **Hockey Skills**. Moving our body/object from a start to a finish, and exploring the outdoor space through **movement**.



Focus for Learning

August-October Primary 5/6

Topic

Our topics this term is:

The Highland Clearances



The children will be learning to:

- Use **primary** and **secondary** sources to research events in the past.
- Discuss why **people** and **events** from the Highland Clearances were **important**.
- Place these people within a **historical sequence**.

The children will take part in learning activities linked to:

- **Reliable and unreliable sources of research**
- **Impact of traditional crofting and modern farming**
- **Explore journeys taken by those affected by Highland Clearances**
- **Views of fairness, equality and human rights**
- **“The Desperate Journey” novel study**
- **Explore work of an artist depicting the Highland Clearances**
- **Place events of the Highland Clearance in timeline of Scottish history**
- **Recreate and design a farming croft**
- **Modes of transport**

