

Primary 7

Ray Stone	Day Times						
St Paul's Cathedral	08:34	10:00	11:45	13:45	14:30	16:00	18:30
Tower of London	08:46	10:04	11:37	13:57	14:42	16:04	18:32
Tower Bridge	08:48	10:04	11:39	13:59	14:44	16:04	18:50
The Shard	08:56	10:22	12:07	14:07	14:52	16:07	18:08
Tate Modern	09:05	10:20	12:04	14:14	14:59	16:09	18:09
London Eye	09:12	10:38	12:23	14:23	15:08	16:08	18:14
Waterside	09:17	10:43	12:28	14:28	15:13	16:13	18:19
Olympic Street	09:23	10:49	12:34	14:34	15:19	16:19	18:25
Buckingham Palace	10:30	10:56	12:46	14:46	15:26	16:26	18:32
Hyde Park	08:38	11:04	12:49	14:49	15:34	16:34	18:40
Oldford Circus	08:45	11:11	12:56	14:56	15:41	16:41	18:47
Peaslipy Green	08:51	11:17	13:02	15:02	15:47	16:47	18:53
Convent Garden	10:33	11:29	13:14	15:14	15:59	16:59	18:55



Numeracy and Maths

Our focus for this term is **Place Value** and **Rounding**, and **Multiplication** and **Division**

Numeracy activities will reinforce, increase fluency, and recall facts

Place Value and Rounding we will develop skills in

- Extending the range of whole numbers I can work with to beyond 1,000,000
- Explaining the link between a digit, its place & its value
- Rounding whole numbers to the nearest 1000, 10,000 and 100,000
- Applying knowledge of rounding to give an estimate to a calculation

Multiplication and Division we will develop skills in

- Using multiplication and division facts with increased confidence
- Multiply and divide whole numbers by multiples of 10, 100 and 1000
- Multiplies whole numbers by two digit numbers

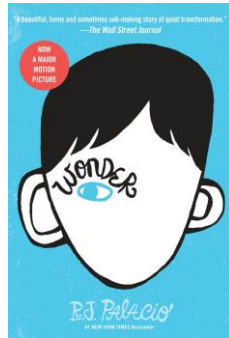
Mental agility skills will develop skills through daily Number Talks activities and mental agility tasks

- **Problem solving skills** will be developed through weekly activities which will highlight the range of strategies which can be used.



Literacy

Time will be spent on spelling activities that will reinforce, increase confidence and recall of spelling rules



Reading skills will be developed through

- Class novel "**Wonder**" by R.J. Palacio by modeling reading skills and comprehension strategies
- Group study of **Short Reads** to provide shorter texts which will develop comprehension skills, comprehension strategies and fluency skills
- Reading books and information about Natural Disasters.

Writing skills will be developed through

- **Explanation** - writing will be linked to Natural Disasters topic explaining how/why earthquakes, volcanoes, tsunamis and hurricanes occur
- **Narrative** - imaginative story writing, using inspiration from texts read in class and video clips
- **Handwriting Focus** - weekly handwriting practice, self and peer assessment commenting on written work

Talking and Listening skills will developed through

- turn taking and extending the contributions of others
- preparing a solo talk based on the Interdisciplinary topic of Natural Disasters or pupil choice topic

Health and Wellbeing (HWB)

As well as following the Primary 7 Health and Wellbeing programme, time will be spent on activities to improve pupils' confidence in returning and settling back to school.

This will include:

- Taking part in daily mindfulness tasks
- Exploring Growth Mindset
- Frequent outdoor learning activities
- Participating in daily miles
- Pupil choice of the daily activities

Our Other focus this term is

Being **SAFE & HEALTHY** The children will be learning to:

- Demonstrate different ways of moving their body safely, creatively and with control
- Assess risk and demonstrate safety when working and sharing space with others
- Demonstrate how alcohol and drugs can affect their ability to make clear choices
- Identify positive things about their own body image and appearance



Interdisciplinary Learning (IDL)

Interdisciplinary Learning (IDL) will focus on the topic of **Natural Disasters**

The children will be learning to:

- Describe the physical processes of a natural disaster
- Discuss the impact of a natural disaster on people and the landscape
- Discuss the environmental impact of human activity
- Suggest ways in which we can live in a more environmentally responsible way linked to COP26
- Compare their local area with a contrasting area outside of the UK and investigate the main features of weather and climate, discussing the impact of living things.

The children will take part in learning activities linked to:

- Earthquakes (Haiti 2010)
- Volcanoes (Mount Vesuvius, Pompeii)
- Tsunamis (Boxing Day 2004, Thailand)
- Hurricanes (Hurricane Katrina)
- Tornadoes
- Bushfires (Australia)
- Landslides (Mocoa, Columbia)

Pupils will also participate in **Science** enquiries linked to Natural Disasters