# Focus for Learning Aug to Oct 2021 Primary 5/6

#### Language

- Our Writing will be focussed on narrative and instructional writing this term
- In reading we are focussing on comprehension skills and developing fluency and expression via our non-fiction novel 'The Desperate Journey' and also using short read comprehension cards

Our focus for Talking and Listening will be:

- Listening carefully to instructions and following them
- Responding positively to ideas of other children
- Presenting a solo talk to the class (1 minute)
- Participating in outdoor drama lessons



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#### **Numeracy and Maths**

Our focus for this term is:

- Addition
- Subtraction
- Multiplication
- Division
- Estimating and Rounding
- Problem solving

The children will be revising number processes and picking up on information handling teaching missed during Covid 19.

This will include:

- Addition with carrying up to 4 or 5 digits
- Subtraction up to 4 or 5 digits
- Multiplying up to four digits by one digit and multiplying by double digits e.g: 24 x 15
- Division up to 4 digit numbers with remainders
- Rounding numbers to the nearest 10 and 100
- Problem solving using the above skills applied in context to indoor and outdoor activities



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# **Health and Wellbeing** Our focus for this term is: Safe and Healthy The children will be learning : To assess and manage risk with a view to protecting self and others from harm To demonstrate how to keep safe in emergency situations To understand peer pressure and substance use To understand the functions of the human body and how to improve my health and wellbeing To explain why I need to be active on a daily basis and achieve good sleep and a balance of rest and activity **Physical Education** P.E. will be outdoors initially and in line with safety measures. Mark will continue to teach handball and team skills twice per week.

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	Торіс
Our topic this term is : Highland Clearances	
We are learning about:	
	how families were forced from the highlands
•	to make way for sheep farming
•	Why they fled to cities like Glasgow
•	What health and wellbeing issues they en-
	countered in Glasgow
•	What alternative they had. E.g. boat to Cana- da/Australia
•	What life was like in new settlements like Nova Scotia
•	How technology has advanced and what they had available
Science	
- water states in nature: terminology and chang-	

ing states given the environment