

# Primary 4 Term 4 Focus For Learning: Literacy

## **Reading**

This term, the children will develop their understanding of fiction texts through analysing and evaluating the shared text *Charlie and the Chocolate Factory: The Play*. They will investigate and appreciate this text by discussing the complex ideas, structures and specialist vocabulary surrounding the text.

## **Spelling and Handwriting**

The children will work on their personal, differentiated phoneme and common word spelling lists, with a focus on being able to spell familiar words correctly within a range of writing contexts. The children will also be encouraged and supported to use correct letter formation and pencil grip when writing.

## **Writing**

This term, children will be asked to continue to focus on using correct punctuation and grammar in their written work (especially full stops and capital letters). We will focus on the following writing genres:

- Recount
- Explanation

## **Talking and Listening**

This term, the children will have the opportunity to research a topic of their choice and present their learning to their classmates through a **solo talk in the week beginning Monday 7th June**. Further details will be provided closer to the time.

# Primary 4 Term 4 Focus For Learning: Mathematics and Numeracy

## Measurement

Children will be able to estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units.

*Success of these learning targets will be indicated by the following:*

- Children will use their knowledge of everyday objects to provide reasonable estimates of length, height, mass and capacity.
- Children will make accurate use of a range of instruments including rulers, metre sticks, digital scales and measuring jugs when measuring lengths, heights, mass and capacities using the most appropriate instrument for the task.
- Children will record measurements of length, height, mass and capacity to the nearest standard unit, for example, millimetres (mm), centimetres (cm), grams (g), kilograms (kg), millilitres (ml), litres (l).

## Fractions

Having explored fractions by taking part in practical activities, children will show their understanding of: how a single item can be shared equally; the notation and vocabulary associated with fractions; and where simple fractions lie on the number line.

*Success of these learning targets will be indicated by the following:*

- Children can explain what a fraction is using concrete materials, pictorial representations and appropriate mathematical vocabulary.
- Children can demonstrate understanding that the greater the number of equal parts, the smaller the size of each share.
- Children can use the correct notation for common fractions.
- Children can explain the role of the numerator and denominator.

# Primary 4 Term 4 Focus For Learning: Health and Wellbeing

## Healthy Schools

Children will focus on the following SHANARRI indicators:

### RESPONSIBLE

- Recognise the importance of their role in a range of activities.
- Appreciate the need to follow rules and procedures.
- Develop a positive attitude towards setting personal goals.



### INCLUDED

- Accept that everyone has similarity and difference.
- Learn how to value themselves and others to develop a positive self-esteem.
- Know that family and friends are important to our health and wellbeing.

## Physical Education

This term the children will participate in a range of outdoor athletic activities. Sports Day takes place on Wednesday 5th May 2021. There is no need for children to bring a change of clothing for PE this term. However, as the majority of PE lessons will take place outside, it is recommended that your child brings a weather appropriate jacket to school.

Reusable water bottles are also encouraged, as they are very practical and eco friendly.

**Primary 4 Term 4**  
**Focus For Learning:**  
**Interdisciplinary Learning**

This term, we will be learning about the following topic:

**My Local Area:**

- I can describe and recreate the characteristics of my local environment by exploring the features of the landscape.
- Having explored the landscape of my local area, I can describe the various ways in which land has been used.
- Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area.
- I can consider ways of looking after my school or community and can encourage others to care for their environment.

**Primary 4 Term 4**  
**Focus For Learning:**  
**Religious Education**

This term, we will be learning about the following in Religious Education:

**In the image of God:**

I know that a loving God has created me and that my uniqueness can develop according to God's plan for me.

**Signs of God:**

I know that through the Community of the Church, people can experience God's love and care and I have reflected on how this community celebrates together.

I am exploring the Sacraments of Initiation and Reconciliation and I have reflected on how the Sacraments help to nurture faith.