

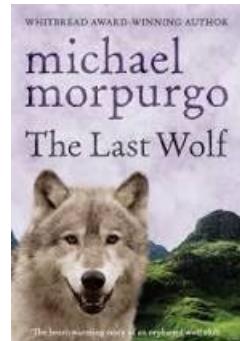
Focus for Learning

April- June 2021

Primary 5

Language

- Our Writing will be focussed on developing skills in recount and narrative texts.**
- Our writing will be linked to Democracy, Science and class novels.**
- We will be reading The Last Wolf by Michael Morpurgo and completing Active Literacy tasks linked to it.**
- We will then spend some time investigating poetry and media.**
- There will be a big focus on handwriting and the presentation of written work**



Our focus for Talking and Listening will be:

- Working collaboratively taking turns to speak and developing confidence when sharing and deciding on ideas.**
- Creating a short presentation and delivering it to an audience.**

Focus for Learning

April- June Primary 5

Numeracy and Maths

This term we will be finishing off a block on measuring.

This will include:

Length- measuring in centimetres, millimetres. Converting metres, mm and cm.

Mass- read and record measurements to simple fractions

250g =1/4kg, 500g =1/2kg etc.

Capacity- read and record litres and millilitres to simple fractions- 1000ml = 1l , 500ml = 1/2 l , 250 ml = 1/4 l

Area of a shape- Angles, symmetry and transformation.

We will also learn how to round decimal fractions to the nearest whole number.

Finally we will spend Term 4 revisiting any areas that require consolidation.

Metric Units of Measurement

Capacity	Length	Mass
Milliliter (mL) and Liter (L) are used to measure capacity, or how much something holds. * $1,000 \text{ mL} = 1 \text{ L}$ Milliliters are used to measure small amounts. Ex: eye dropper, medicine doses, teaspoons Liters are used to measure larger amounts. Ex: water bottles, juice containers, large fish tanks	Centimeter (cm), decimeter (dm), meter (m), and kilometer (km) are used to measure length, or how long, wide, or tall something is. * $1 \text{ dm} = 10 \text{ cm}$ $10 \text{ dm} = 1 \text{ m}$ Centimeters and decimeters used to measure shorter lengths. Ex: pencil, paper clip, fork Meters and kilometers are used to measure longer lengths. Ex for m: height of building, length of wall, height of tree, height of person Ex for km: distance between cities, length of a river, distance to the sun	Gram (g) and kilogram (kg) are used to measure mass, or how much something weighs. * $1,000 \text{ g} = 1 \text{ kg}$ Grams are used to measure smaller or lighter objects. Ex: a paper clip, a strawberry, a peanut Kilograms are used to measure larger or heavier objects. Ex: a car, a human, a bowling bowl, a dictionary



Focus for Learning

April- June Primary 5.

Health and Wellbeing

Our focus for this term is:

Responsible- Food and Health



We will extend our knowledge and understanding of local and global issues affecting food choice.

We will investigate key aspects of food marketing and advertising and how this can influence what we choose to eat.

Physical Education-

We will investigate the role of sport and the opportunities it offers us.

We will look at opportunities to participate in sport in our local area and within school.



This term we will have Mark for Handball and will use the outdoors to do athletics focusing on Track and Field Activities.

Focus for Learning

April- June Primary 5

Topic

Our topic this term will be democracy in Scotland and Renewable Energy

We will be learning:

- about the origins of democracy
- to research current social, political or economic issues
- how an election works



We will be learning about Energy Sources and sustainability including the use of renewable and non-renewable energy.

ENERGY SOURCES



This term we will also have a focus on Drama and will be taking part in a pilot with The Drama Studio which should be a fantastic experience for our young people.

The drama studio