

P1 Home Learning Grid - November 2020

Starred activities should be completed. All other activities are optional but will help build confidence and provide a foundation for future learning.

Literacy	Numeracy and Maths	Health and Wellbeing	Cross Curricular
Practise reading and writing your new sounds (see next page).	This month we will be learning number stories to develop our addition e.g. the story of 6	With the help of an adult, create a fruit salad to allow children to experience washing, cutting and	During November we are learning about Christian values and the story of Noah's Ark.
Play I Spy using these sounds at the start of a word.	6 + 0 = 6 5 + 1 = 6 2 + 4 = 6 1 + 5 = 6	preparing fruit for a simple dish.	What does it mean to be caring and show kindness?
Using newspapers, magazines or posters cut out words than contain your sounds. Circle the sound – is it at the beginning, middle or end of the word?	4 + 2 = 6 $0 + 6 = 63 + 3 = 6Write out number stories for 1-10$		 Learn the hymn "Rise and Shine" Practise learning the Our Father prayer with the help of someone reading it to you (see next page).
Read aloud and write your common words (see next page) and try using your words in a sentence remember capital letter and	Count to 20 in 1s	Use your senses to explore taste,	Look at a map of Scotland and see if you can point on where you live.
full stop.	Count to 20 in 1s Count to 20 in 2s Count to 100 in 10s	texture and smells of different food.	Can you name some areas next to where you live?
Read your reading book each night, return reading book and book bag to school daily (these will be given out Tues 3 rd Nov) What happens at the beginning, middle and end of your book?	(see next page for video links) Identify the odd and even numbers from 0-20.	Discuss which foods you like/dislike.	Discuss some key features of Scotland like the weather, animals, food etc.
Encourage your child to use a strategy to decode words in their reading book: ✓ Look at the picture ✓ Look at the sounds in a word, blend them together ✓ Is it a common word?	Log on to Sumdog (login on Work from Home Jotter) and play 15-30 minutes per week. Certificate now awarded on a weekly basis for pupil who plays Sumdog the most each week.	Talk about sharing with your child. Wanting and not immediately getting does not always mean someone is not sharing. Encourage patience or choosing different toys or activities.	Discuss where water is found in nature (e.g. oceans, seas, rivers) and in other states (e.g. ice, snow, hail, clouds) Explore the outdoors for examples of water changing state (e.g. rain from clouds, snow or ice melting, puddles freezing).

P1 Home Learning Resources - November 2020

Initial Sounds	Common Words	
Week 1 - g o	go got get	
Week 2 - f I	if for on	
Week 3 - b u	be but you	
Week 4 - Consolidate all initial sounds	Consolidate all common words	

Teach Your Monster to Read link - https://www.teachyourmonstertoread.com/

(Individual login was sent home last week)

Since reading books are now being sent home (as of Tuesday 3rd November), please encourage your child to log on to Teach Your Monster to Read at least 3 times per week for 10-15 minutes to develop their sound/word recognition. Remember children will be awarded with posters/certificates and eBooks from their monsters each time they complete a level.

Counting Video Links

https://www.youtube.com/watch?v=0VLxWIHRD4E&list=PL5a2b1v_Ez57c0VBlYnHNLy87ocGDSwqb&index=42&app=desktop - Count to 20 in 1s

https://www.youtube.com/watch?v=zH5GM_HrQJc - Count to 20 in 2s

https://www.youtube.com/watch?v=W8CEOIAOGas - Count to 100 in 10s

Rise and Shine Hymn

https://www.youtube.com/watch?v=DSxd9JVE3r4

Our Father

Our Father, Who art in heaven, hallowed be Thy name; Thy kingdom come; Thy will be done on earth as it is in heaven. Give us this day our daily bread; and forgive us our trespasses as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil.

Amen.