

Focus for Learning

Oct- Dec 2020

Primary 2/3



Language

Reading Finding and Using Information

This session pupils will continue to read a variety of levelled texts within class. These texts will be fiction and non -

fiction titles. Pupils will also have the opportunity to learn more about the features of non fiction texts such as the contents and index pages, sub headings and diagrams.

This session we will also be returning to our levelled texts to find evidence using the Find It, Prove It, Talk about it strategy.

Writing Tools for Writing

Pupils will continue to write narrative stories showing a good start, middle and end. There will be a focus on the use of punctuation- capital Letters, full stops, question marks and exclamation marks. Pupils will be encouraged to use more connectives within their sentence writing. The layout and features of instructions and procedures will be discussed, with pupils also writing in this genre.

Talking and Listening Tools and Finding and Using Information

Pupils will be encouraged to take turns and contribute appropriately whilst engaging with others across all areas of learning. They will apply good talking and listening techniques by using good vocabulary, eye contact, expression and body language. Pupils will apply these skills whilst working in pair, group and class discussions.

The children will identify the purpose of spoken texts and use the information given for a specific purpose. As our class topic is the Victorians this term there will be a variety of visual learning clips and audio recordings available to help pupils gain a sense of what life was like in Victorian times.

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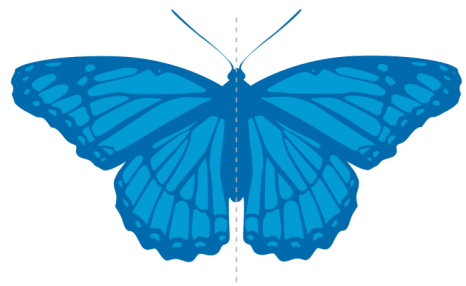


Numeracy and Maths

In this session pupils will continue to participate in Number Talk activities focusing on Doubles/ Near Doubles, Making friendly numbers and breaking each number into its place value. Chilli Challenges will also be on going with pupils selecting various levels of challenge. In **number** pupils will continue to work with larger numbers- partitioning and rounding numbers within 100 and higher. Using various addition and subtraction strategies will also be on going. There will be opportunities to work with **expressions and equations** using the language and symbols for greater than, less than and equal to. Pupils will also find the missing numbers in statements.

Symmetry will also be a focus this term with pupils investigating symmetry in 2d shapes. They will be asked to find one line of symmetry and to complete the missing half of a symmetrical pattern or shape. Outdoor Learning will also take place with pupils making links to symmetry all around us in our local environments.

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Health and Wellbeing

Our focus for this term is **achieving** and **nurtured**.

Opportunities will be given for pupils to recognise their own range of skills and talents and those of their peers. Pupils will be encouraged to feel valued for their personal achievements in and out of school. Many opportunities will arise to help pupils develop their sense of belonging and being a valued member of our class and school community.

Pupils will recognise that people have different nutritional needs throughout different stages of their lives and understand that all life forms need nurtured and cared for. We will look at the nutritional needs of babies and how this changes throughout a child's life - baby/ toddler/ teenager/ adult.

We will link looking after plants, pets, each other and the importance of caring and nurturing to help growth and development.

Physical Education/ Outdoor Learning

This term we will be focusing on being active outdoors.

We will be learning skills to work well with each whilst playing socially distanced games. We will be working on our listening and concentration skills as we play outdoor games and use our equipment box.



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Topic The Victorians



This term we will be learning all about the Victorians. Through lots of varied learning tasks and visuals pupils should begin to build a sense of what life was like during the Victorian era. Discussions will be based around different sources of evidence that help to build a picture and sense of the past. Pupils will work with basic historical timelines and find out about Queen Victoria and events in Victorian times. Comparisons will be made with the past and modern times and pupils will find out about Victorian children, toys, school, clothes and re-search a Victorian invention that is still around and used in modern times.

As the topic progresses and we near Christmas pupils will learn about a traditional Victorian Christmas and traditions that are still around in present times.