

Focus for Learning

October-December

Primary 1

Literacy

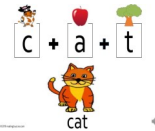
Our focus for **Talking and Listening** activities will be:

- Hands up approach and taking turns to speak
- Ask and respond to questions about learning
- Identifies new information from video clips/spoken texts



Our focus for **Phonics and Spelling** activities will be:

- Blending sounds to make and write words
- Counting the syllables in a word
- Common words bingo to help with word recognition



Our focus for **Reading** activities will be:

- Recognising common words in reading books
- Reading strategies such as first letter/decoding
- Respond to questions about what they have read



Our focus for **Writing** activities will be:

- Writing initial sounds and common words
- Writing a sentence with capital letter, finger-spacing and full stop
- Recounting an experience/story and then overwriting
- Mark make during role-play and free-play in writing area



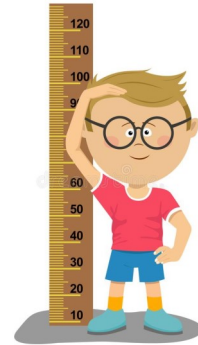
Focus for Learning

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Numeracy and Maths

Our focus for this term is:

- **Addition and Subtraction**
- **Measurement**



The children will be learning to:

- **Count on and back** to help them understand addition and subtraction
- **Recall number stories** to 10 and basic number bonds

E.g. The Number 4

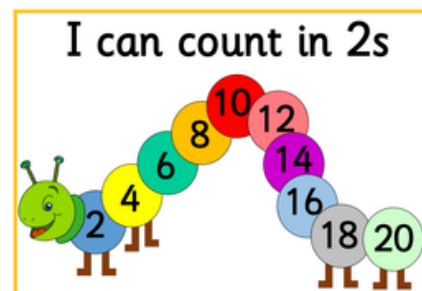
$$4+0 = 4$$

$$3+1 = 4$$

$$2+2 = 4$$

$$1+3 = 4$$

$$4+0 = 4$$



- **Double** numbers to 20 mentally
- Use strategies to **add and subtract mentally** to 10
- Use mathematical **symbols** appropriately (+/ -)
- Solve the **missing number** in a sum e.g. $3 + ? = 10$
- **Skip counts** in 2s, 5s and 10s
- Estimate how long or heavy an object is
- Estimate what amount an object holds
- Measure and weigh objects using appropriate instruments and units
- Share experiences in which measurement is used in real life e.g. baking

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Health and Wellbeing

Our focus for this term is:

Being **ACHIEVING** & **NURTURED**

The children will be learning to:

- **Describe** the different **tastes** and **textures** of food when preparing and handling food.
- **Select** and **prepare** ingredients to follow a simple **recipe**, with support.
- **Discuss** how working and playing together can be fun and form good **friendships**.
- **Choose** activities they can take part in with friends both indoors and outdoors.



Physical Education:

This term we will be focusing on **Aesthetics**, **Yoga** and **Outdoor Scottish Country Dancing**. Moving our body/object **creatively** in a **space** and learning a simple traditional **Scottish dance**.



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Topic

Our topics this term is:

Scotland - My World, My Journeys, My Town



The children will be learning to:

- **Explore** and **discover** interesting **features** of their local environment.
- **Experiment** with imaginative ways such as **modelling** and **drawing** to represent the world around them and the **journeys** they make and how they **travel**.

The children will take part in learning activities linked to:

- Exploring photographs, images, video clips and artefacts about Scotland
- Investigate different areas of Scotland
- Names of places near where they live
- Draw a picture of the Scottish countryside
- Methods of transport in Scotland
- Traditional Scottish dancing
- Design own tartan
- Picture of a Highland cow
- Tasting traditional Scottish foods
- Where certain foods in Scotland come from
- Recycling in Scotland
- Learn a Scots song/poem

