

Focus for Learning

October-December 2020

Primary 7



Numeracy and Maths



Our focus for this term is **Addition and Subtraction, Multiples, Factors and Primes** and **Measurement**

Addition and Subtraction we will develop skills in

- Adding and subtracting multiples of 10, 100 and 1000
- Adding and subtracting decimal fractions

Multiples, Factors and Primes we will develop skills in

- Identifying multiples and factors of whole numbers
- Using knowledge in solving problems

Measurement we will develop skills in

- Calculating the perimeter, area and volume of objects
- Converting measuring units
- Reading scales accurately
- Drawing shapes using perimeter and area

Mental agility skills will develop skills through daily Number Talks activities and mental agility tasks

- **Problem solving skills** will be developed through weekly activities



Literacy



Reading skills will be developed through

- Note taking and summarising information from non-fiction texts
- Graphic novels and Media studies
- Reading comprehension tasks linked to seasonal activities e.g. Halloween, Guy Fawkes Night, Christmas □ Reading books and information about Natural Disasters

Writing skills will be developed through

Explanation - writing will be linked to Natural Disasters topic explaining how/why earthquakes, volcanoes, tsunamis and hurricanes occur

Instructional - clear step by step instructions for making Christmas seasonal activities

Narrative - imaginative story writing, using inspiration from texts read in class and images/video clips

Talking and Listening skills will be developed through

- turn taking and extending the contributions of each other



Non-Fiction

Health and Wellbeing (HWB)

Primary 7 will continue to take part in the following activities:

- Taking part in daily mindfulness tasks
- Exploring Growth Mindset
- Frequent outdoor learning activities including Social Distancing PE games
- Participating in daily miles
- Pupil choice of the daily activities

Our Other focus this term is

ACHIEVING The children will be learning to:

- **recognise** their worth as individuals by identifying positive things about themselves and their achievements
- **understand** factors that may influence their motivation for success.

NURTURED The children will be learning to:

- **understand** that people develop different types of relationships throughout their lives
- **recognise** the qualities needed to build and sustain positive relationships

We will also be completing anti bullying activities, awareness of safe and unsafe use of social media tasks and the importance of building respectful and healthy friendships when creating how to be a good friend challenge.





Interdisciplinary Learning (IDL)

Interdisciplinary Learning (IDL) will focus on the topic of **Natural Disasters**

The children will be learning to:

- Describe the physical processes of a natural disaster
- Discuss the impact of a natural disaster on people and the landscape
- Discuss the environmental impact of human activity
- Suggest ways in which we can live in a more environmentally-responsible way
- Compare their local area with a contrasting area outside of the UK and investigate the main features of weather and climate, discussing the impact of living things.

The children will take part in learning activities linked to:

- Earthquakes (Haiti 2010)
- Volcanoes (Mount Vesuvius, Pompeii)
- Tsunamis (Boxing Day 2004, Thailand)
- Hurricanes (Hurricane Katrina)
- Tornadoes
- Bushfires (Australia)
- Landslides (Mocoa, Columbia)
- Monsoons □ The Science behind these

Pupils will also participate in **Science** enquiries linked to Natural Disasters