

Primary 4 Term 2 Focus For Learning: Literacy

Reading

This term, children will participate in daily guided reading sessions. The children will concentrate on specific reading skills including decoding, comprehension, fluency, expression, questioning and prediction. The children will also complete follow-up tasks related to the skills learnt.

Spelling and Handwriting

The children will work on their personal, differentiated phoneme and common word spelling lists, with a focus on being able to spell familiar words correctly within a range of writing contexts. The children will also be encouraged and supported to use correct letter formation and pencil grip when writing.

Writing

This term, children will be asked to focus on using correct punctuation and grammar in their written work (especially full stops and capital letters). We will focus on the following writing genres:

- Instructions
- Narrative
- Explanation



Talking and Listening

This term, the children will have the opportunity to research a topic of their choice and present their learning to their classmates through a **solo talk in the week beginning the 23rd November 2020**. Further details about this can be found on the November homework grid.

Primary 4 Term 2 Focus For Learning: Mathematics and Numeracy

Number and Number Processes

Children will extend their use of addition, subtraction, multiplication and division strategies when solving problems, making best use of the mental strategies and written skills they have developed.

Success of these learning targets will be indicated by the following:

- Children can solve addition and subtraction problems with three-digit whole numbers.
- Children can use correct mathematical vocabulary when discussing the four operations including subtract, add, sum of, total, multiply, product, divide and shared equally.
- Children can demonstrate understanding of the commutative law, for example, $6 + 3 = 3 + 6$
- Children can solve two step problems.

Fractions

Having explored fractions by taking part in practical activities, children will show their understanding of: how a single item can be shared equally; the notation and vocabulary associated with fractions; and where simple fractions lie on the number line.

Success of these learning targets will be indicated by the following:

- Children can explain what a fraction is using concrete materials, pictorial representations and appropriate mathematical vocabulary.
- Children can demonstrate understanding that the greater the number of equal parts, the smaller the size of each share.
- Children can use the correct notation for common fractions.
- Children can explain the role of the numerator and denominator.

Primary 4 Term 2 Focus For Learning: Health and Wellbeing

Emotion Works

The children will participate in the Emotion Works Recovery Programme this term. For further information please visit the Emotion Works website:

<https://www.emotionworks.org.uk/emotion-works-recovery-programme/>

SHANARRI

Children will focus on the following SHANARRI indicators:

- **NURTURED:** Physical Activity
- **HEALTH:** Healthy Lifestyles



Physical Education

This term the children will participate in a range of outdoor athletic activities.

There is no need for children to bring a change of clothing for PE this term. However, as the majority of PE lessons will take place outside, it is recommended that your child brings a weather appropriate jacket to school.

Reusable water bottles are also encouraged, as they are very practical and eco friendly.

Primary 4 Term 2 Focus For Learning: Interdisciplinary Learning (IDL)

This term, we will be learning about the following Science focussed topics:

- **Skeletons and Organs:** Through research, children will be able to describe the function of the skeleton and major organs of the human body and discuss what they need to do to keep their own bodies healthy.
- **Food Chains:** Children will explore examples of food chains and show an appreciation of how animals and plants depend on each other for food.
- **Dissolving:** Children will be able to make and test predictions about solids dissolving in water and can relate their findings to the world around them.

Primary 4 Homework Expectations

Due to the school closures from March-August, it is important that we help our children catch-up and make sufficient academic progress in every way possible. An integral part of this process is the homework programme we have organised for your child to support them over the course of the year.

Please help and encourage your child to complete their assigned spelling and maths homework tasks to ensure they achieve their individualised targets within the Primary 4 time frame.

Even more importantly, please ensure that your child reads at home **EVERY DAY**.