

# Paragraph

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## Fifth Grade Vocabulary Worksheet

Read the paragraph and fill in the missing words.

**Word list:** imaginary, gender, tragic, fidget, origin, exchange, uncertain, unaware, unfortunately, incomplete

“Danny! You can’t stand there!” Sally yelled at me. “Why not?” I asked. She began to \_\_\_\_\_ with her hands. “Casper is there,” Sally answered. “Who?” I asked. “Casper. He’s right there! You hurt him! That’s...” she left her sentence \_\_\_\_\_, searching for the right word. “That’s \_\_\_\_\_!” I finished for her. She had an \_\_\_\_\_ friend, who I was \_\_\_\_\_ of, and \_\_\_\_\_ I had stepped on it. I asked her what \_\_\_\_\_ her friend is. Sally was \_\_\_\_\_ what that meant, so I asked if the friend is a boy or a girl. She said her friend is a boy. “What is his \_\_\_\_\_, or where did he come from?” I asked Sally next. She said he’d just appeared one day. If there was anyone else in the room, I would \_\_\_\_\_ a look with them about how silly it was. But a lot of kids have friends like that, so I guess it’s not that silly after all!



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“Danny! You can’t stand there!” Sally yelled at me. “Why not?” I asked. She began to **fidget** with her hands. “Casper is there,” Sally answered. “Who?” I asked. “Casper. He’s right there! You hurt him! That’s...” she left her sentence **incomplete**, searching for the right word. “That’s **tragic!**” I finished for her. She had an **imaginary** friend, who I was **unaware** of, and **unfortunately** I had stepped on it. I asked her what **gender** her friend is. Sally was **uncertain** what that meant, so I asked if the friend is a boy or a girl. She said her friend is a boy. “What is his **origin**, or where did he come from?” I asked Sally next. She said he’d just appeared one day. If there was anyone else in the room, I would **exchange** a look with them about how silly it was. But a lot of kids have friends like that, so I guess it’s not that silly after all!

