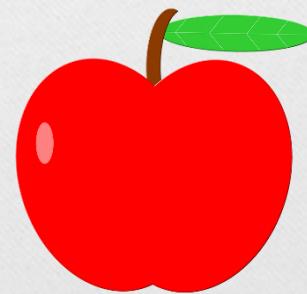


# Meet the Teacher

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Miss Coyle – Primary 1



# Primary 1 – Meet our Class

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We work in Room 6



Hello! I am Miss Coyle and I have been teaching at St. Mary's Primary school for the past few years. I was so excited when I found out I would be teaching P1 this year.

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I love my job and watching children grow as they learn, play and enjoy their time at school. We have a very fun-filled year ahead and here is a snapshot of our time so far in Primary 1...

Primary 1 - Meet our Teacher



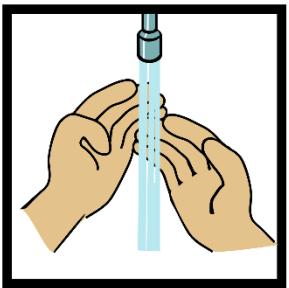
Miss Coyle



# Classroom Door

- This is our classroom door – it's like an entrance to a castle!
- We have our common words on our door which we read each time we enter/leave our classroom to help us learn them: **a      at      the**





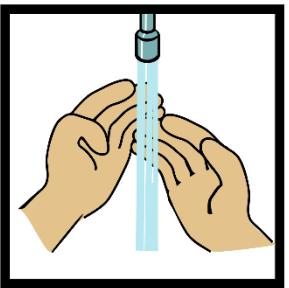
# Snuffle Station



## Clean, clean, clean!

- This is where we wash our hands throughout the day and have lots of sanitiser and tissues for when we sneeze or cough
- We have a superhero called Super Soap watching over us to check we wash our hands regularly and gives out handwashing superstar certificates





# Snuffle Station



Here we are washing our hands

Handwashing Superstars





# Our Class Bear

This is Bear – P1s special friend

- Bear likes to come out when it's nice and peaceful and have circle time and storytime with us
- When he's happy Bear even lights up
- He has invited us to a Teddy Bear Picnic and we cannot wait to go!

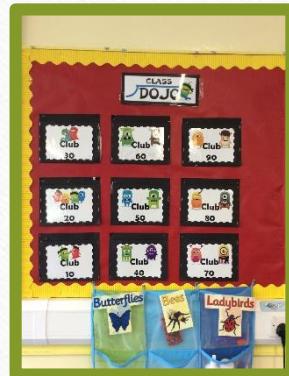


# Class Rewards



## Class Dojo Monsters

- We get points for doing lots of things in class like good listening, neat work, helping others – here is our Dojo Wall



## Star of the Week

- Every Friday our teacher and Bear choose a Star of the Week who gets to choose a prize, takes home a certificate and has a trophy to keep on their desk all week!



# Here are some pictures of our learning...



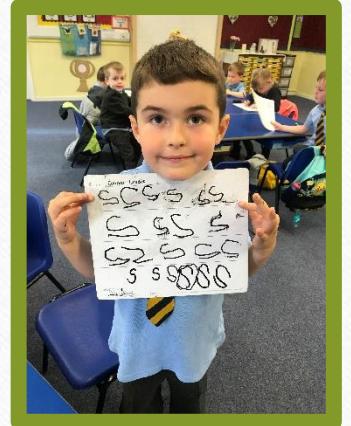
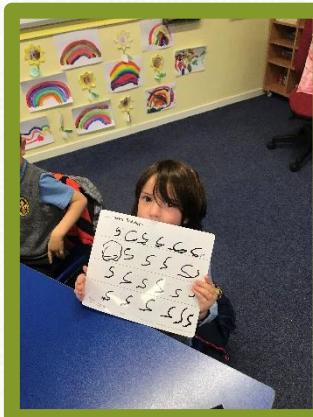
a



Learning our new sounds

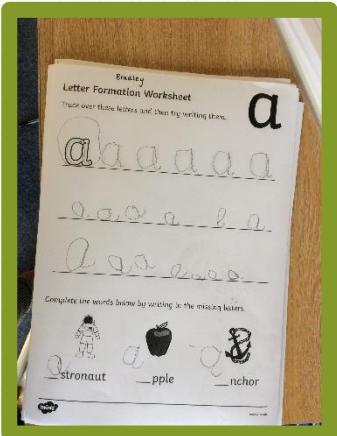


s

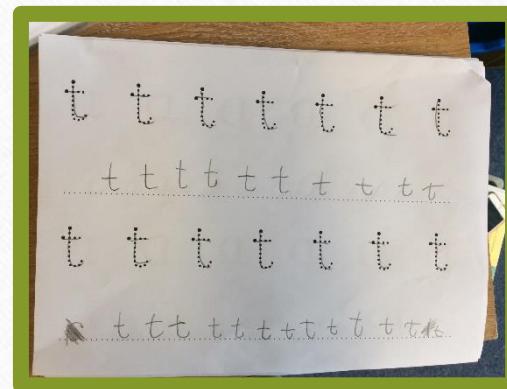


# Here are some pictures of our learning...

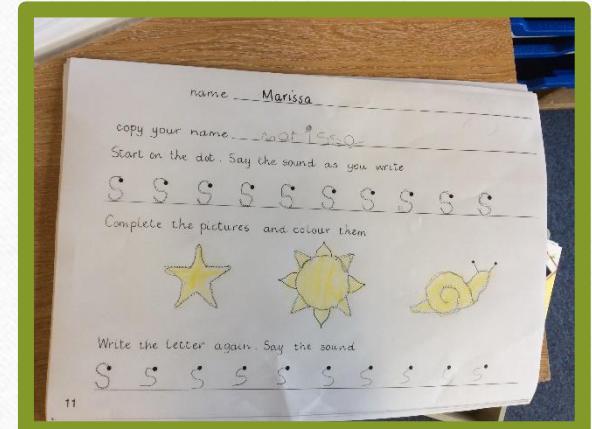
## Letter Formation – super work



a



t



s

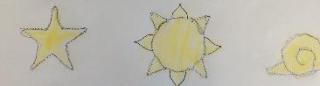
name: Marissa

copy your name: Marissa

Start on the dot. Say the sound as you write

S S S S S S S S S S

Complete the pictures and colour them

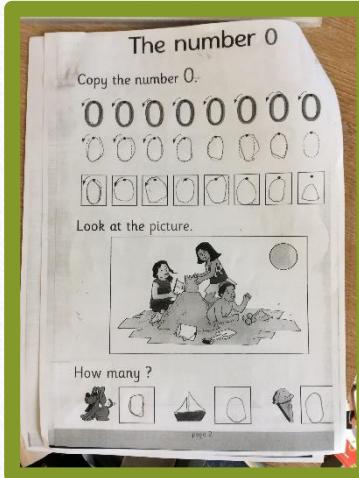


Write the letter again. Say the sound

S S S S S S S S S S

11

# Here are some pictures of our learning...

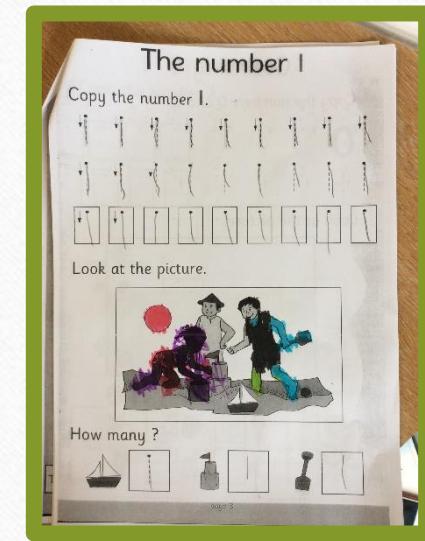


## Number Work



### Counting and Sorting Cubes

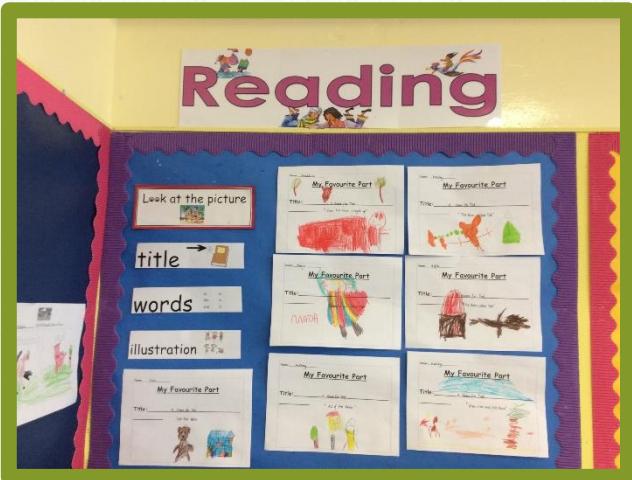
# Zero - 0



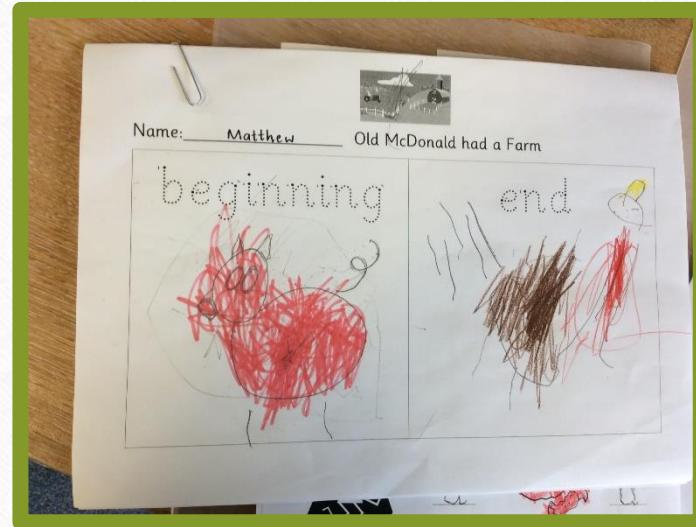
# One - 1



# Reading



We can identify the front cover, title and illustrations on a book and talk about our favourite part of a story



We can listen to a story or rhyme and sequence the beginning and end

# Health and Wellbeing



We do Relax Kids and Yoga every day after lunch – Meditation and Stretching help our minds to focus

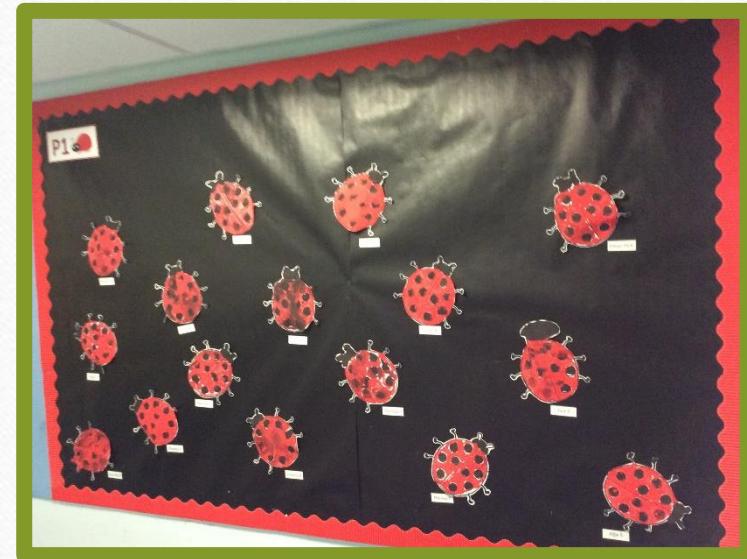
We go outside for outdoor learning and walk Daily Miles in our bubble



# Artwork



This is our Wall of Happiness to make us feel safe and happy in our classroom with all our friends



We painted ladybirds and used their spots to help us develop our counting skills



# Cross Curricular - Topic

## People Who Help Us

- We are learning all about the People who Help us in our community
- Here are pictures of the different people who can help us that we coloured in





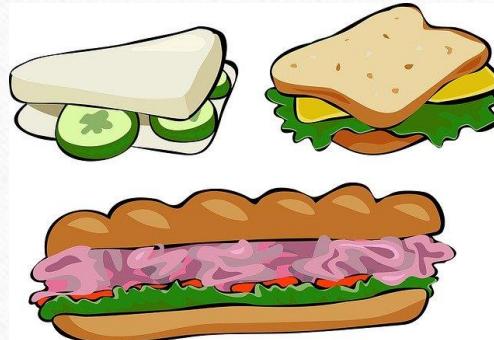
# Lunchtime



We love lunchtime! We can either bring in a packed lunch from home or order something from the Dinner Hall

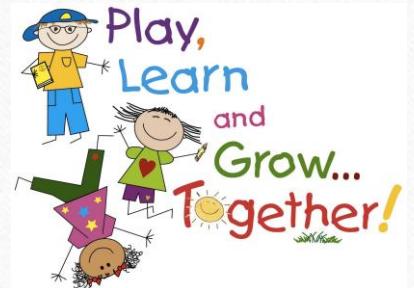


Packed Lunch



School Dinner

# Free and Structured Play



We enjoy Free and Structured Play as it helps us learn whilst having fun!



# P1 - Focus For Learning

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An overview of what we will be learning in Term 1

August-October



# Focus for Learning

## August-October

### Primary 1

#### Literacy

Our focus for **Talking and Listening** activities will be:

- Good listening through “Give me Five”
- Good waiting and turn taking to speak
- Circle Time to listen to others and share ideas
- Listen and Do to develop listening skills



Our focus for **Phonics and Spelling** activities will be:

- Sound awareness of initial sounds
- Jolly Phonics and Rhymes
- Learning new sounds and words through traditional tales



Our focus for **Reading** activities will be:

- Learning about the front cover, title, author and illustrator
- Reading in the direction from left to right
- Using pictures in reading books to make predictions

Our focus for **Writing** activities will be:

- Pencil control work
- Practise writing name
- Practise letter and number formation
- Practise writing sounds and common words



# Literacy

## Focus for Learning

August-October Primary 1

### Numeracy and Maths

Our focus for this term is:

- Estimating and Rounding
- Place Value
- Counting On and Back



The children will be learning to:

- Observe and explore things in the world around them
- Estimate the amount of objects in a group
- Check estimate by counting
- Use vocabulary such as “less than” and “longer than”
- Explore numbers and use them to count
- Explain that zero means none and is represented by “0”
- Recall the number sequence forward and back from 0-10
- Recognise number names and numerals from 0-10
- Order numbers forward and backwards from 0-10
- Identify “how many” of something
- Use ordinal numbers in real life contexts e.g. “I am second in the line”



# Numeracy & Maths

## Focus for Learning

August-October Primary 1

### Health and Wellbeing

Our focus for this term is:

Being **SAFE** & **HEALTHY**

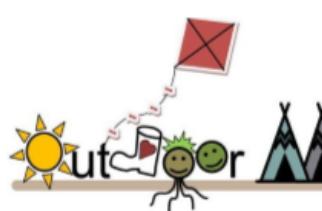
The children will be learning to:

- Consider safety when **moving**, learning and playing with others.
- Explore movement through music, drama and dance.
- Begin to **recognise** what is needed to stay healthy.
- Identify ways in which they can **help** themselves and others to become more healthy at home and school.



#### Physical Education:

This term we will be focusing on **Athletics, Yoga and Outdoor Learning**. Moving our body/object from a start to a finish, and exploring the outdoor space through **movement**.



# Health & Wellbeing

## Focus for Learning

### August-October Primary 1

#### Topic

Our topics this term is:

#### People Who Help Us



The children will be learning to:

- Explore the **local community**, and discover the different roles people play and how they can **help**
- Make **helpful choices** about how I work and who I work with within my everyday experiences and play



The children will take part in learning activities linked to:

- Discussions about people who help us
- Listen to stories about characters that help us e.g.
  - Fireman Sam
- Role play activities of a person with a “helping job”
- Draw some people who help us
- Draw themselves helping someone
- Name some people who work and help around the school
- Being a good and kind friend
- Road safety crossing with and without a lollipop person
- Help themselves by staying safe
- Who to talk to if they have a problem and using the P1 class worry monster



# IDL - Topic

Thank you for  
watching!

We hope you have enjoyed learning  
about our class

