

Primary 4

Meet The Teachers



Mrs. Lisa Mori
Monday, Tuesday, Thursday & Friday



Mrs. Pauline Schammas
Wednesday

Thursday 3rd September 2020

Mrs. Mori and Mrs. Schammas

We are absolutely delighted to be teaching your children for a second year. Primary 3 brought many fun adventures and great memories and we know that Primary 4 is going to be even better!

Our new academic year has started very smoothly and we have been amazed at the maturity, focus and hard working ethic of all of the pupils within our class.

As you now know us both very well, you will be aware that we are always happy to discuss your child's progress with you at any time throughout the year. You can contact us through the school office or via our GLOW email addresses.

Our Educational Philosophy

We are committed to providing an outstanding education to all students, one which is child centred and focussed on the needs of the individual.

We encourage our pupils to be:

- Active participants in their own learning.
- Inspired and empowered to succeed in fulfilling their own individual potential.
- Self-directed and self-motivated learners who always aim to have a growth mindset approach to life.
- Creative and critical thinkers who are not afraid to enquire and construct their own meaning.
- Able to make positive contributions to themselves and those around them.

Our Primary 4 Curriculum

Children will be encouraged to develop the four capacities of the Curriculum for Excellence:



Successful Learners

Confident Individuals

Responsible Citizens

Effective Contributors



Primary 4 Term 1 Focus For Learning: Literacy

Shared Reading

This term, the class will participate in a modelling block in which we will investigate the six main reading strategies. Our focus text is *The Hodgeheg* by Dick King-Smith.

Guided Reading

After our whole class shared reading block, the children will participate in focused guided reading sessions with their class teacher each week. The children will focus on specific reading skills including decoding, comprehension, fluency, expression, questioning and prediction. The children will also complete follow-up tasks related to the skills learnt.

Spelling and Handwriting

The children will work on their personal, differentiated phoneme and common word spelling lists. In addition, the children will be encouraged and supported to use correct letter formation and pencil grip when handwriting.

Writing

This term, we will focus on the following writing genres:

- Recount (Retelling Events in Time Order)
- Information Reports (Using Facts)

Talking and Listening

The children will have frequent opportunities to participate in small group and whole class talking and listening experiences across all areas of the curriculum.



Primary 4 Term 1 Focus For Learning: Mathematics and Numeracy

Number and Number Processes

Children will investigate how whole numbers are constructed, develop an understanding of the importance of zero within the system and will be able to use their knowledge to explain the link between a digit, its place and its value. Children will also learn to use addition, subtraction, multiplication and division strategies when solving problems, making best use of the mental strategies and written skills they have developed.



Success of these learning targets will be indicated by the following:

- Children can read, write, order and recite whole numbers to 1000, starting from any number in the sequence.
- Children can demonstrate understanding of zero as a placeholder in whole numbers to 1000.
- Children can use correct mathematical vocabulary when discussing the four operations including subtract, add, sum of, total, multiply, product, divide and shared equally.
- Children can identify the value of each digit in a whole number with three digits
- Children can count forwards and backwards in 2s, 5s, 10s and 100s.
- Children can recite and recall the 2, 5 and 10 times tables by memory, in and out of order
- Children can demonstrate understanding of the commutative law, for example, $6 + 3 = 3 + 6$ or $2 \times 4 = 4 \times 2$.
- Children can solve addition and subtraction problems with three-digit whole numbers.
- Children can solve two step problems.

Primary 4 Term 1 Focus For Learning: Health and Wellbeing

Our focus for this term is: SAFE - Healthy Lifestyles

The children will learn:

- To understand the importance of being and feeling safe
- To assess safe and unsafe situations and behaviours and their effects on health and wellbeing



The children will also participate in Emotion Works, Relax Kids and Growth Mindset sessions to provide support for their mental and physical health and wellbeing.

Physical Education

This term the children will participate in a range of athletic activities.

There is no need for children to bring a change of clothing for PE this term. However, as the majority of PE lessons will take place outside, it is recommended that your child brings a weather appropriate jacket to school.

Reusable water bottles are also encouraged, as they are very practical and eco friendly.

Primary 4 Term 1 Focus For Learning: Interdisciplinary Learning (IDL)

This term our topics are as follows:

My Local Area: Cumbernauld

In this topic, the children will focus on the following learning outcomes:

- I can describe and recreate the characteristics of my local environment by exploring the features of the landscape.
- Having explored the landscape of my local area, I can describe the various ways in which land has been used.
- Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area.

Road Safety Scotland: Streetsense 2

In this topic, the children will focus on the following learning outcomes:

- By exploring the ways in which we use and need rules, I can consider the meaning of rights and responsibilities and discuss those relevant to me.
- I have participated in decision making and have considered the different options available in order to make decisions.

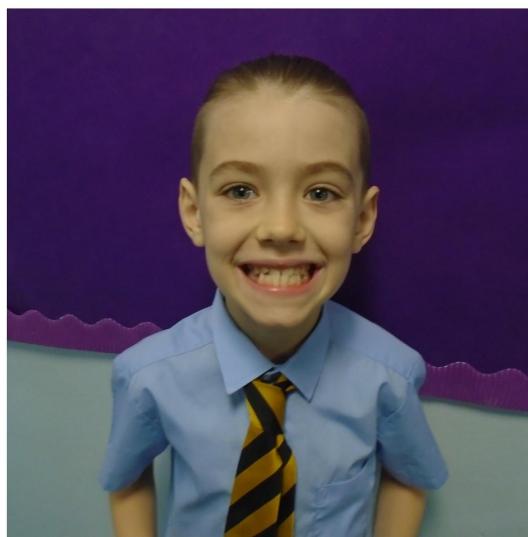
Primary 4 Homework Expectations

Due to the school closures from March-August, it is important that we help our children catch-up and make sufficient academic progress in every way possible. An integral part of this process is the homework programme we have organised for your child to support them over the course of the year. Please help and encourage your child to complete their assigned homework tasks to ensure they achieve their individualised targets within the Primary 4 time frame.

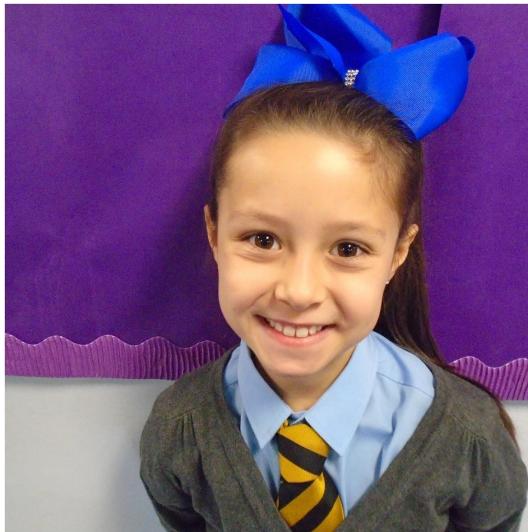
Even more importantly, please ensure that your child reads a book at home **EVERY SINGLE DAY.**

Primary 4 Homework Grid: September 2020, Term 1	
<p>Spelling</p> <p>Please follow the instructions inside your child's yellow Literacy Homework jotter. Please contact me if you have any queries regarding the tasks assigned.</p> <p>Your child should also regularly revise the previous common word sets, as well as the previous phonemes.</p> <p>Please also remember to use the IDL Spelling app on a regular basis.</p>	<p>Reading</p> <p>Please login to your child's EPIC Reading account Our Class Code is: ztl4681</p> <p>Your child has been assigned seven texts about hedgehogs and road safety. Please encourage your child to read these texts as this will support their learning in class. Your child can also choose their own books to read on EPIC.</p> <p>Your child will be awarded 1 dojo point for every full book read (not skimmed).</p>
<p>Maths</p> <p>Please help your child to become secure and confident with the 2, 5, 10 and 3 times table facts. Your child should be able to recite these times tables, in order and from memory, at a quick pace. They should also be able to answer individual multiplication questions quickly e.g. $2 \times 3 = ?$, $5 \times 5 = ?$</p> <p>Please also remember to use the Sumdog Maths app on a regular basis.</p>	<p>Health and Wellbeing</p> <p>Please work with your child throughout September to ensure they have achieved these key life skills:</p> <ul style="list-style-type: none">• My child can tie their own shoelaces• My child can read the time on an analogue clock• My child can tie a school tie• My child can brush their teeth correctly, twice a day• My child can wash and refill their own water bottle
<p>Religious Education</p> <p>If your child is undertaking the Sacrament of Reconciliation, please review the purple home booklet and information sheet with them in preparation for undertaking the Sacrament in the near future.</p>	

Our Fab 4's



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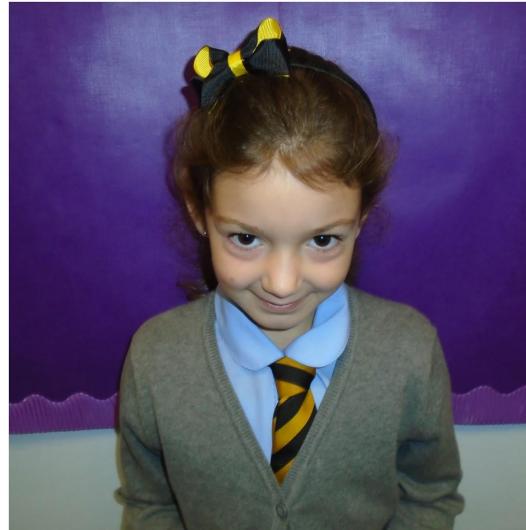
Our Fab 4's



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Our Fab 4's



The First Day of P4



The First Day of P4



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Award Ceremony



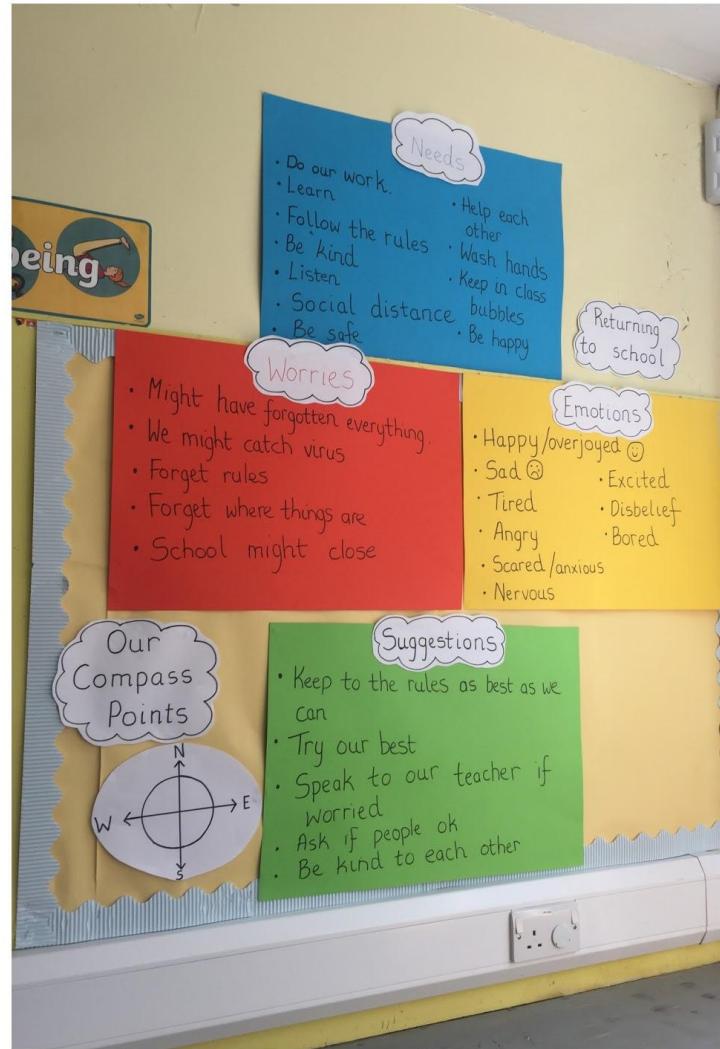
The Story So Far...



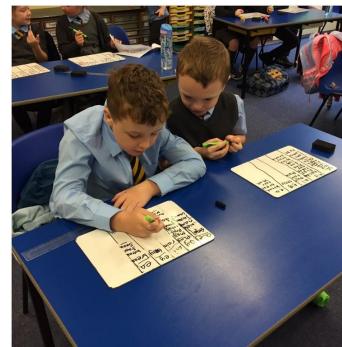
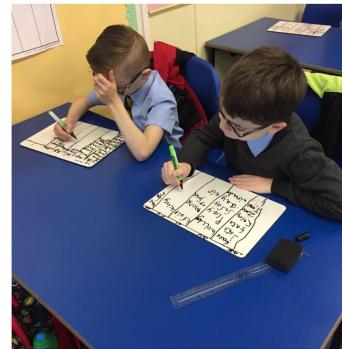
The Story So Far...



The Story So Far...



The Story So Far...



Keeping in Touch

Please remember to check the school Twitter feed for regular photos and updates of your child's learning in class.

Due to the new restrictions in place, we face some challenges in terms of parent-teacher communication. However, you can still get in contact with us via our GLOW email addresses or please contact the school office and we will get back to you as soon as possible.

We are so excited about what the future year has in store for your children and we all have so much to look forward to!

