



## P1 Home Learning Grid - September 2020

Starred activities should be completed. All other activities are optional but will help build confidence and provide a foundation for future learning.

| ★ <u>Literacy</u>   | ★ <u>Numeracy and Maths</u>   | ★ <u>Health and Wellbeing</u>   | ★ <u>Cross Curricular</u>  |
|---|---|---|--|
| <p>Practise saying your new sounds and common words - read them aloud or write them down (see next page).</p> <p>Ask a grown up to write your name and copy it for good practise.</p>   | <p>Number focus: 0-5</p> <p>Suggestions include:<br/>Can you tell me what this number is?<br/>Can you show me the number 2?<br/>Show me one finger, 2 toys etc.</p>             | <p>Practise how to put your jacket on and zip it up without the help of a grown up.</p> <p>Practise how to put your school tie on correctly, elastic under your collar.</p> | <p>Show a grown up how to do the Sign of the Cross during class prayers.</p> <p>Practise learning our morning prayer with the help of someone reading it to you (see next page).</p>         |
| <p>★</p> <p>Using your reading book on Oxford Owl (see next page) point out the title to a grown up. Use your finger to point to and count the number of words on a page,</p> <p>Read your book with a grown up. Use the pictures to help you.</p>                    | <p>★</p> <p>Practise forming the numbers 1-5. This can be done using pencil, crayons, foam, paint, playdough or sand etc.</p> <p>Take a picture and tweet it @stmarysseafar</p> | <p>Build up your listening skills by following 2 or 3 instructions independently without visual help e.g. brush your teeth, put on your pyjamas and choose a book.</p>      | <p>Tell a grown up about the people in our community who can help us.</p> <p>Can you draw a picture of someone who helps us? E.g. teacher, police officer, fire brigade, lollipop person</p> |
| <p>Have a go at counting out spoken words in a sentence using your fingers to count e.g. "I like school." (3 words)</p> <p>Ask a grown up to say a short sentence and try to count their words.</p> <p>Clap the syllables in your name e.g. So-phie (2 syllables)</p> | <p>Play games that involve your child giving or getting 1 more or 1 less.</p>   | <p>Practise walking on tiptoes, heels or along a line, 1 foot in front of the other.</p>  | <p>Go outdoors. What signs can you spot of the season changing from Summer to Autumn?</p> <p>Share what you have found during news time in class.</p>  |

## P1 Home Learning Resources - September 2020

| Initial Sounds                          | Common Words                 |
|---|------------------------------|
| Week 1 - a t                            | a at the                     |
| Week 2 - s i                            | I in it                      |
| Week 3 - p n                            | an is and                    |
| Week 4 - Consolidate all initial sounds | Consolidate all common words |

Oxford Owl website link - <https://www.oxfordowl.co.uk/>

(Class login can be found on homework information letter)

| Reading Book                             |
|--|
| Week 1 - Big Feet                        |
| Week 2 - Kipper's Diary                  |
| Week 3 - Top Dog                         |
| Week 4 - Consolidate all 3 reading books |

### Sign of the Cross

In the name of the Father, and of the Son, and of the Holy Spirit. Amen

### Morning Prayer

Father in heaven, you love me, You are with me night and day;

I want to love you always in all I do and say. I'll try to please you, Father bless me through this day.

Amen.