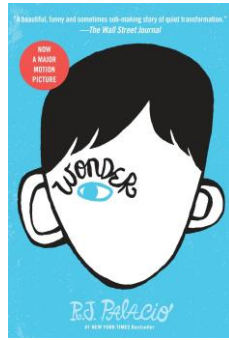




Literacy

Time will be spent on spelling activities that will reinforce, increase confidence and recall of spelling rules



Reading skills will be developed through

- Class novel "**Wonder**" by R.J Palacio by modeling reading skills and comprehension strategies
- group study of **Short Reads** to provide shorter texts which will develop comprehension skills, comprehension strategies and fluency skills
- Reading books and information about WWII.

Writing skills will be developed through

- **Recounts** - writing accounts of events which happened during WWII in the form of newspaper reports, letters to home, diary entries and personal experiences
- **Narrative** - imaginative story writing, using inspiration from texts read in class and video clips
- **Handwriting Focus** - weekly handwriting practice, self and peer assessment commenting on written work

Talking and Listening skills will developed through

- turn taking and extending the contributions of others
- preparing a solo talk based on the Interdisciplinary topic of the WWII or pupil choice topic

Health and Wellbeing (HWB)

As well as following the Primary 7 Health and Wellbeing programme, time will be spent on activities to improve pupils' confidence in returning and settling back to school.

This will include:

- Taking part in daily mindfulness tasks
- Exploring Growth Mindset
- Frequent outdoor learning activities including Social Distancing PE games
- Participating in daily miles
- Pupil choice of the daily activities

Our Other focus this term is

Being **SAFE & HEALTHY** The children will be learning to:

- Demonstrate different ways of moving their body safely, creatively and with control
- Assess risk and demonstrate safety when working and sharing space with others
- Demonstrate how alcohol and drugs can affect their ability to make clear choices
- Identify positive things about their own body image and appearance



Interdisciplinary Learning (IDL)



Interdisciplinary Learning (IDL) will focus on the topic of **WWII** and develop knowledge and understanding of this War. **We will be learning to**

- Use primary and secondary sources selectively to research events in the past during WWII
- Interpret historical evidence from a range of time periods during WWII
- Compare and contrast a society in the past with their own
- Discuss similarities and differences of life in WWII and today
- Discuss why people and events from WWII were important
- Discover the impact of WWII on Scotland and Europe

The children will take part in learning activities linked to

- Outbreak of WWII
- Evacuation
- Rationing
- The Role of Women
- The Blitz
- Soldiers and the Trenches
- Mistreatment of Jewish people
- VE Day
- Wartime Music and Dance
- Interview family members who know facts about the War

Pupils will also participate in **Topical Science** experiments of their choice.