

P7 Homework Grid – August 2020

Please try and complete Literacy and Numeracy tasks daily to consolidate learning. Other tasks can be completed when it suits. Thank you!

<p align="center"><u>Literacy-Reading</u></p> <p>Challenge yourself – see how many books you can read during this month!</p> <p>Our modelling block reading focus in class is on the novel “Wonder” – explain what the book is about and the key themes that we have been exploring in class.</p> <p align="center"><u>ICT</u></p> <p>Log into GLOW using your sign in details (ask teacher if forgotten) Access your email, TEAMS and remind yourself how to access work in files. Look out for an email from Mrs McPhilemy. Can you reply to it?</p>	<p align="center"><u>Literacy-Spelling</u></p> <p>Practise writing your Spelling words. Choose how you learn best...write 3 times, write in a paragraph, email to teacher. You decide!</p> <p align="center"><u>RME</u></p> <p>During the month of August/ September we are exploring the debate between God's Creation and Science. Write a paragraph explaining how you think the world began.</p>	<p align="center"><u>Numeracy/Maths</u></p> <p>Roll a die and multiply the number that appears by your focus times table. E.g. This month you're practising your x6, so roll a 3 and times it by 6.</p> <p align="center">How many doors are in your house? Double this number. Add 256 to this number. Add 1000 to this number. Divide this number by 2.</p> <p align="center">Investigate the importance of Maths in the real world and inventions. Can you write down anything about famous Scottish Mathematicians and the impact they have made? Check your GLOW email for a numeracy task from Mrs McPhilemy</p> <p align="center"><u>Sumdog</u></p> <p>Use your Sumdog log in and challenge yourself to reach the next level. Try to play at least 30 minutes per week, remember the more you play at home the more coins you receive!</p>	
<p align="center"><u>Research - IDL</u></p> <p>Use the internet or the local library to find out interesting facts about World War II.</p> <ul style="list-style-type: none"> • What caused WWII? • Who were the powers? • What was evacuation? • What was rationing? • What was life like for children during WWII? 	<p align="center"><u>Physical Activity</u></p> <p>Go outdoors more - try for at least 10 minutes of walking each day. Write down anything you notice outside on your walk.</p> <p>Can you create a social distancing game which involves simple rules for your classmates to play outdoor in PE?</p>	<p align="center"><u>Expressive Arts</u></p> <p>Can you design an Autumn inspired illusion using the visual elements line and colour?</p> <p>Research the songs/music that was played during the WWII (1939-1945) – can you learn any?</p>	<p align="center"><u>HWB</u></p> <p>Discuss what a risk assessment is. Make a checklist in your jotter of all the things you have to check in a school to make sure it is safe. (consider the new measures in school)</p> <p>In our class novel “ Wonder” August suffers from the condition Treacher-Collins syndrome</p> <p><i>Research- Can you find five facts about the syndrome: how it affects people; how common it is; symptoms etc</i></p>

