Metalinguistic

Choose a descriptive word from the text. Write it down and find five synonyms and antonyms for that word. You can use a thesaurus to help.



Metalinguistic

Choose one word from the text and make a thesaurus page for it.



Metalinguistic

Find new vocabulary in your text. If you know all the words, choose five examples of ambitious vocabulary instead. Write down these words, look them up in the dictionary and write their definitions.



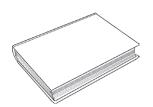
Metalinguistic

Copy this table. Find five new words in your text and fill the table.

New Vocabulary	Guess (what I think it means)	Definition (dictionary says)

Summarising

Write a blurb for the story.



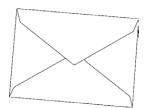
Summarising

Write a newspaper report linked to events in the text.



Summarising

Write a letter to someone telling them about the plot of the text and your opinion of what you have read.



Summarising

Construct a timeline to fit the story. Include all the main events.

Summarising

Draw a cartoon strip of the main events in the text.







Summarising

Draw a poster to advertise the text/novel. Make sure you include the title, author's name and a review telling people why they should read it!

Summarising

Write a tweet summarising the book. Remember, you can only use 140 characters in a tweet!

Summarising

Rewrite the text as a play script.

Inference

Reading only the book's blurb:

- Where do you think the story is set?
- What do you think the story is about?
- Do you think you will enjoy this book?

Inference

Looking only at the book's front cover:

- Where do you think the story is set?
- What do you think the story is about?
- Do you think you will enjoy this book?

Visualisation

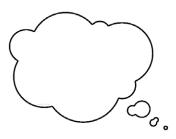
Draw and label a character using a description in the text.

Visualisation

Think of five questions you would like to ask one of the characters. Swap these with someone else in your group and answer as if you were that character.

Visualisation

Choose two different stages of the story. In a thought bubble, write what the character is thinking or feeling at these points in the story.



Visualisation

Imagine you are the main character in the story. Write a diary extract as that character.



Visualisation

Draw a picture of your favourite part of the text and write a sentence about what is happening. Explain why you chose this bit.

Visualisation

Choose one character from the text. How does the character change throughout the story? Explain and give support for your answers.

Predicting

Before you finish the book, write down your predictions for the ending. After you finish, check back, and check the accuracy of your prediction.

Predicting

Try to write two or three alternative endings for the text.

Predicting

When you are about halfway through the text, or at the end of a chapter, write down your prediction on what you think will happen next.

Predicting

Write about a memory or experience of your own that is similar to something you've read in your book.

General Activities

Choose a section or chapter in the text. Copy and complete this table.

Adjectives	Nouns	Verbs	Adverbs

General Activities

Pick a paragraph anywhere in the text and rewrite it in the future tense.

General Activities

How does the story hook you in at the beginning? Make a list of words and phrases that you feel are effective in making you want to read on. You could try to use these in your next writing activity.

General Activities

Which character in this text are you most like? Explain your answer.

Which character are you least like? Explain your answer.

General Activities

Find five similes or metaphors in the story, write them down and illustrate them, i.e. The boy was as fast as a cheetah.

General Activities

Write five questions about the text. Swap with someone else and answer their questions. Don't forget to mark each other's answers!

General Activities

Design a new cover for the text, including a blurb.

General Activities

Make up a word search or crossword for the book. See if a friend can complete it!