

**P7 Timetable of Home Learning - Week Beginning 20<sup>th</sup> April 2020**

*(Suggested activities)*

\* <https://www.youtube.com/user/thebodycoach1/videos> \*\*<https://m.youtube.com/watch?feature=youtu.be&v=sKjF5sFjeAg> (Spanish) \*\*\*<https://www.bbcgoodfood.com/recipes/pizza-homemade-sauce>

	9.00-9.30	9.30-10.30	10.30-11.00	11.00-11.45	11.45.12-30	12.30-1.30	1.30-2.15	2.15-3.00
<b>Monday</b>	<u>PE</u> Follow the Body Coach live PE workout on YouTube.*	<u>Literacy</u> Complete some of the tasks listed on the Spelling sheet. Complete the Inferences worksheets.	<b>Break</b>	<u>Maths</u> Number Talks chilli challenge: I 74 x 8 = II 62 x 29 = III 647 x 17 = Complete the Prime Numbers Challenge.	<u>ICT</u> Log on to Sumdog and do 10-15 minutes of Maths or Spelling/Reading. Practise your typing skills on Dance Mat typing.	<b>Lunch</b>	<u>Art</u> Design your own bank note using Banksy's Bank Note activity sheet.	<u>Music</u> Log on to Charanga Music and have a go at some of the activities - (Individual logins emailed to your Glow accounts).
<b>Tuesday</b>	<u>PE</u> Follow the Body Coach live PE workout on YouTube.	<u>Literacy</u> Complete some of the tasks listed on the Spelling sheet. Complete the reading comprehension tasks on "The Mystery of Flannan Isle" <b>Blue group</b> *** <b>Yellow group</b> ** <b>Red group</b> *	<b>Break</b>	<u>Maths</u> Number Talks chilli challenge: I 98 - 63 = II 254 - 87 = III 816 - 598 = Complete the Rounding to 1000 sheet.	<u>RE</u> See Pope Francis Faith Award evidence sheet (will email you this via Glow) and <b>please complete and return to me via Glow.</b>	<b>Lunch</b>	<u>Topic</u> This is our final term of P7 - write down anything you are looking forward to or may be worried about High School and email this to me via Glow, I will collate all answers and arrange a Q&A shortly ☺	<u>Life Skills</u> Check water/oil levels in the car Do the dishes Change your bed sheets Wash the car Write a shopping list Help with doing the garden Not all learning is done in the classroom!
<b>Wednesday</b>	<u>PE</u> Follow the Body Coach live PE workout on YouTube.	<u>Literacy</u> Complete some of the tasks listed on the Spelling sheet. Choose 6 of the Reading Challenge Cards (one for each strategy*) and complete using your class novel or your own.	<b>Break</b>	<u>Maths</u> Complete the Fair Trade Banana Split sheet using your knowledge of Fractions, Decimals and Percentages.	<u>RE</u> Write out the Hail Mary in Spanish and recite it as much as possible.	<b>Lunch</b>	<u>Spanish</u> Take notes on the video of common Spanish Easter phrases**	<u>HWB</u> Go for a walk or cycle, colour in and have some relaxation time, start a book read with family, snuggle under the covers and do nothing!
<b>Thursday</b>	<u>PE</u> Follow the Body Coach live PE workout on YouTube.	<u>Maths</u> Complete one activity from the Maths Grid. Complete Miss Coyle's Sumdog Maths challenge - will start at 10.00am and finish at 10.30am.	<b>Break</b>	<u>Writing</u> Write a diary entry about how your week has been and how you are feeling during this time.	<u>Food Tech</u> Have a go at making your own homemade Pizza! ***	<b>Lunch</b>	<u>Science</u> Have a go at growing your own rainbow using the Science Experiment!	<u>ICT</u> Complete Online Safety at Home activities.
<b>Friday</b>	<u>PE</u> Follow the Body Coach live PE workout on YouTube.	<u>Literacy</u> Get an adult to test you on your spelling words either writing them or orally. Complete the Onomatopoeia worksheet - remember these are words that make a <i>sound</i> .	<b>Break</b>	<u>Maths</u> Have a go at 6 of the Equivalent Fractions Challenge Cards - top tip: use the fraction walls to help you.	<u>RE</u> Watch the daily online Mass led by Father Campbell and write the Gospel's message (Link in P7 Parents Letter from last week).	<b>Lunch</b>	<u>Learning Log</u> Create a snapshot of your week in your Work from Home jotter - take a picture of it on your phone and upload to email on Glow or send via a Word document.	<u>Free Time</u> Play a board game Sing Karaoke Just Dance Mindfulness Meditation Watch a film Help others in your home with chores

\*Reading strategies – Metalinguistics, Summarising, Inference, Visualisation, Predicting (Prior Knowledge), General Activities

