

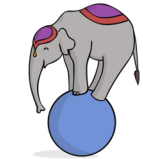


## Primary 3 Homework Grid Term 1: September 2019

**Tasks I am encouraged to do each week:**

**Tasks I can choose to do throughout the month:**

<b>Reading</b>	<p>Tuesday: Read home reader (chosen by child) and return by Friday.</p> <p>Friday: Read guided reading book (chosen by teacher) and return by the following Tuesday. <i>Please note pages/book read in reading diary.</i></p>	<b>Literacy and Communication</b>	<ul style="list-style-type: none"> <li>Set up your own circus at home. What acts will star in your circus? What props do you need to make? Can you create a poster to advertise your circus? Can you create a set of tickets for your customers?</li> </ul>
<b>Spelling</b>	<p>Monday, Tuesday, Wednesday:</p> <p>Choose one activity per night from the spelling grid below. Your group spelling list can also be found below. You can tweet your evidence to @stmarysseafar or write it in your jotter and bring it to school on the 27<sup>th</sup> September. Remember, you do not need to practice ALL of the words in one go, go at your own pace. 😊</p>	<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Use the online Sumdog maths programme.</li> <li>Make paper money coins and notes that you and your circus customers can use to buy tickets and food. Practice giving change.</li> </ul>
<b>Maths</b>	<p>Task 1: Learn and revise number bonds to 10. You can chant them, write them down or get a family member to quiz you! Remember to practice both addition and subtraction calculations. Extension: Bonds to 20.</p> <p>Task 2: Learn and revise the 2, 5 and 10 times tables. You can chant them, write them down or get a family member to quiz you!</p> <p>Extension: What is the inverse (opposite) of multiplication? Do you know the division facts?</p>	<b>Health and Wellbeing</b>	<ul style="list-style-type: none"> <li>Food served at the circus is often junk food. Can you make a list of healthy food and drink items that your customers could consume at your circus?</li> </ul>
		<b>STEM</b>	<ul style="list-style-type: none"> <li>Practice your circus skills and note the forces your body and props use e.g. push/pull</li> <li>Create your own set of juggling balls and practice your juggling skills.</li> </ul>
		<b>Creative Arts</b>	<ul style="list-style-type: none"> <li>Use junk from around your house to make a circus big top tent or circus diorama (remember to ask a grown-up before taking anything).</li> </ul>
		<b>Rights Respecting Schools</b>	<ul style="list-style-type: none"> <li>Investigate the role of animals in the circus.</li> <li>Do circuses look the same in every country?</li> </ul>

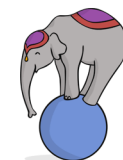




# Primary 3 September Spelling Activities

Try to complete all of the activities by the end of September.

You can tweet your evidence to @stmarysseafar



<p><b>Material Spelling</b></p> <p>Use different household items to try to spell your words. You could use pasta, play dough, paint and much more. Get messy and have fun!</p>	<p><b>Paint It</b></p> <p>Pop some paint in a freezer bag and seal it. Then, use your finger to write your words in the paint without getting messy!</p>	<p><b>Chalk Talk</b></p> <p>Use chalk to write your spelling words outside. Draw a picture to match each word.</p>	<p><b>Hidden Spelling</b></p> <p>Draw and colour a picture. Hide your spelling words inside your picture.</p>
<p><b>Rainbow Spelling</b></p> <p>Write out your words and use a different colour for each letter or word.</p>	<p><b>Air Writing</b></p> <p>Write your spelling words in the air. Start by using tiny air writing and then get bigger and bigger with each new word.</p>	<p><b>Spelling Bee</b></p> <p>Work with a friend or family member. Take turns to read out one of your spelling words. The person listening must try to spell the word. E.g. cat → c-a-t</p>	<p><b>Song Time</b></p> <p>Sing your words to a well-known tune e.g. twinkle twinkle little star or even the latest chart hit!</p>
<p><b>Silly Sentences</b></p> <p>Write silly sentences using a spelling word in each sentence.</p> <p><b>Example:</b> My dog <u>wears</u> a blue dress when taking a bath.</p>	<p><b>Story Time</b></p> <p>Write a short story using as many of your spelling words as you can. Ask someone to record you reading your story aloud.</p>	<p><b>Type 'em</b></p> <p>Type your spelling words on the computer. Use a different colour for each word. E.g.</p> <p>cat dog</p>	<p><b>Backwards Words</b></p> <p>Write your spelling words forwards and then backwards.</p> <p><b>Example:</b></p> <p>Where    erehW</p>



# Spelling Homework Word Lists: September 2019

Whizz Kids	Clever Cookies	Master Minds	Genius Gems
<p>Practice phonemes ue, aw, oi For example: blue, glue, true draw, crawl, awful boil, spoil, toilet, toil</p> <p><b>Common words:</b> which, what, bring, long, three, again, these, people, too, school, some, never, know, yellow, father, mother, each, year, away, always</p>	<p>Practice phonemes ou, ow For example: count, house, outside, sound, mouse owl, brown, growl, now, crown</p> <p><b>Common words:</b> round, found, wish, men, who, after, hand, right</p>	<p>Practice phonemes sh, th, ch, ng For example: fresh, shed chin, church moth, maths, with strong, bring, bang</p> <p><b>Common words:</b> have, your, only, by, are, come, of, new, said, could, her, before</p>	<p>Practice phonemes sh, th, ch, ng For example: ship, shop three, think that, these church, much strong, sting</p> <p><b>Common words:</b> she, come, from, this, that, then, with, us, so much, of, or</p>

