

Primary 3 Homework Grid: February 2020, Term 3

Tasks I am encouraged to do each week:		Tasks I can choose to do throughout the month:	
Reading	<p>Your child will receive a reading book every Friday. Please read at home and return on the following Friday or before then.</p> <p>This month we will continue focussing on reading with fluency and expression. Please encourage your child to use fluency and expression when they read aloud to family members. Also encourage your child to keep working on all of their wonderful comprehension skills.</p>	Maths	<p>Multiplication: Please help your child to become secure with the 2, 5 and 10 times table facts (Extending to 3, 4 and 6 once secure).</p> <p>Division: Please also help your child to explore the inverse of multiplication facts - division facts. Investigate how multiplication and division is connected e.g. $2 \times 5 = 10$, $10 \div 2 = 5$</p> <p>Use the Sumdog and IDL Maths apps throughout the month of February. Mrs. Mori will monitor progress and provide feedback at school.</p>
Spelling	<p>Use the IDL spelling app throughout the month of February. Mrs. Mori will monitor progress and provide feedback at school.</p> <p>Please help your child to practice the phonemes as detailed on the next page. Please help your child to practice the common words as detailed on the next page.</p>	Religious Education	<p>If you are undertaking the Sacrament of Reconciliation, please continue to work through your home booklet with your parents. You must return the booklet to school on the designated date each week.</p>

February Phonemes

Ask your child to spell and write at least five words with each of the following phonemes:

ay, a_e, ai, ea

ee, ea, ey, e_e, y

igh, ie, i_e, y

oa, oe, ow, o_e

u_e, ue, ew

February Common Words

Ask your child to read, spell aloud and write these common words:

Week 1:

after, again, always, another, ask, away, because, best, blue, book, bring, call, cold, day, don't

Week 2:

each, eat, every, fast, father, fell, find, five, fly, food, found, four, gave, girl, green

Week 3:

grow, hand, head, home, how, jump, keep, know, last, life, line, long, many, men, miss

Week 4:

more, mother, Mr., Mrs., never, now, number, other, people, right, room, round, school, some, soon

Extension Task: Write SUPER SENTENCES with your spelling words using connectives such as and, because, then and but.