

# FOCUS FOR LEARNING

January - April 2019

Primary 3



## Literacy



### Phonemes and Common Words

This term, the children will continue to work on learning their Stage 2 and Stage 3 phonemes and common words through a range of interactive, practical and written activities.

### Guided Reading

The children will participate in focused guided reading sessions with their class teacher each week. The children will focus on specific reading skills including decoding, comprehension, fluency, expression, questioning and prediction. The children will also complete follow-up tasks related to the skills learnt.

### Handwriting

The children will focus on ensuring the letters of the alphabet are formed correctly and an appropriate size and shape. They will also focus on using ascenders and descenders correctly. In addition, the children will be encouraged to use lower case and capital letters correctly in their written work.

### Writing

This term, our writing stimuli will be related to our IDL topics on Charles Rennie Mackintosh and The Vikings. We will focus on the following writing genres:

- Narrative
- Recount
- Information Reports

### Talking and Listening

The children will have the opportunity to learn and perform Scottish poetry and songs. They will also have talking and listening opportunities throughout their Sacramental preparation for First Reconciliation. Furthermore, the children will have the opportunity to speak to an audience about something they care about.

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## Numeracy and Mathematics

### Multiplication and Division

- Children will apply strategies to determine multiplication facts, such as repeated addition, grouping, arrays and multiplication facts.
- Children will apply strategies to determine division facts, for example, repeated subtraction, equal groups, sharing equally, arrays and division facts.
- Children will use multiplication and division facts to solve problems within the number range 0 to 1000.

### Estimation and Rounding

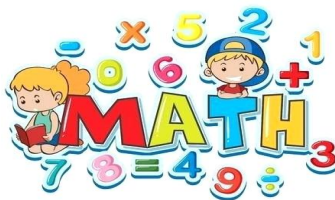
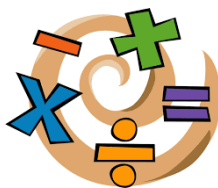
- Children will use strategies to estimate an answer to a calculation or problem, for example doubling or rounding.
- Children will round whole numbers to the nearest 10 and 100.

### Money

- Children will learn to use money to pay for items and work out how much change they should receive.
- Children will investigate different combinations of coins and notes that can be used to pay for items or be given in change.

### Symmetry

- Children will identify symmetry in patterns, pictures, nature and 2D shapes.
- Children will create symmetrical pictures and designs with more than one line of symmetry



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## Health and Wellbeing



### **Our focus for January is: ACTIVE**

*To understand the difference between more healthy and less healthy energy giving foods.*

### **Our focus for February is: RESPECTED**

*To respect others and myself through listening, sharing, discussion and compromise.*

### **Our focus for March is: RESPONSIBLE**

*To identify ways that I can be a positive role model for my school and wider community.*

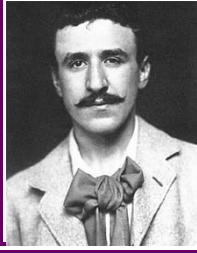
The children will also participate in Emotion Works, Relax Kids and Growth Mindset sessions to provide support for their mental and physical health and wellbeing.

### **Physical Education**

This term the children will continue with gymnastics sessions and begin dance and fitness sessions.

- PE is on Tuesday and Thursday each week this term.
- Children should bring to school a t-shirt, joggers/leggings and suitable footwear on their PE days.
- Sometimes PE will take place outdoors so your child should also bring a weather appropriate jacket to school.

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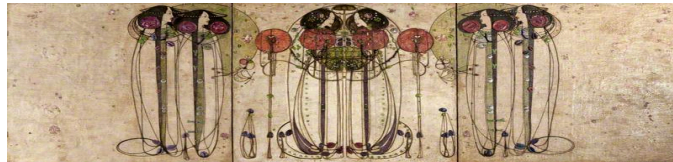
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## Interdisciplinary Learning (IDL)

### Scottish Theme: Charles Rennie Mackintosh

- The children will learn about the life of Charles Rennie Mackintosh.
- The children will investigate the impact Charles Rennie Mackintosh had on the lives of others, past and present, including their own lives.
- The children will recreate some of Charles Rennie Mackintosh's artwork.



### People, Past Events and Societies: The Vikings

- The children will use historical evidence to research the daily lives of the Viking people.
- The children will recreate the lives of the Vikings through drama experiences.
- The children will research famous Vikings and discuss the influence of their actions, past and present.

