

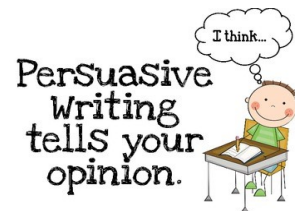
Focus for Learning

January-March

Primary 7

Literacy

Our focus for Writing activities will be:



- **Discursive** - writing discursive essays debating a particular topic of interest providing both arguments for and against, and personal opinions (linked to topic).
- **Persuasive** - designing posters, advertisements and writing letters using persuasive language and powerful verbs (linked to school issues, Kilbowie and topic).
- **Poetry** - imaginative poetry writing, using a range of poetry “tools” such as rhythm, imagery, similes, line breaks and onomatopoeia.

Our focus for Reading will be:

- **Film Analysis: Narnia - The Voyage of The Dawn Treader**
- **Poetry and Scots Poetry (Scots Lang)**
- **Reading comprehension tasks developing Close Reading and Grammar skills**
- **Reading books and information about Scottish Parliament**



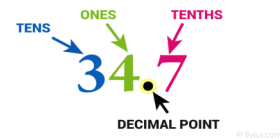
Focus for Learning

January-March Primary 7

Numeracy and Maths

Our focus for this term is:

- **Decimals - Place Value and Rounding**
- **Decimals in context using the 4 number calculations**
- **Fractions, Decimals and Percentages**
- **Expressions and Equations**



The children will be learning to:

- **Identify decimal fractions with up to 3 decimal places.**
- **Read, write and order decimal fractions.**
- **Round numbers to 2 decimal places.**
- **Add, subtract, multiply and divide decimal fractions.**
- **Multiply and divide decimal fractions by 10, 100 and 1000.**
- **Investigate everyday contexts in which simple fractions, percentages or decimal fractions are used.**
- **Show the equivalent forms of simple fractions, decimal fractions and percentages.**
- **Investigate how sets of equivalent fractions can be created, understanding the meaning of simplest form.**
- **Compare and order the most commonly used fractions.**
- **Apply their knowledge of number facts to solve problems where an unknown value is represented by a symbol or a letter.**



$$X + 4 = 9$$

$$X = 5$$

Focus for Learning

January-March Primary 7

Health and Wellbeing

Our focus for this term is:

Being **ACTIVE & RESPECTED**

The children will be learning to:

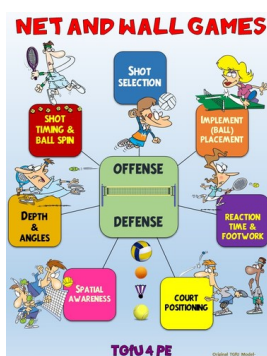
- Explain some of the physical, mental and social benefits of taking part in outdoor physical activity.
- Describe how they can participate in more “green exercise” (outdoor activity).
- Create an activity plan to increase the amount of outdoor activity at home and school e.g. Active Travel Plan.
- Explain a range of factors that determine peoples’ food choices e.g. culture, personal preference, medical demands, lifestyle etc.
- Demonstrate respect for individual differences and opinions.



Physical Education - this term we will be focusing on:

- **Central Net & Wall - moving** an object into a **space**, preventing return to score points
- **Possession - maintain** possession to **score** points/goals/tries

We will achieve these skills through the contexts of **Badminton, Handball** and other sports.



Focus for Learning

January-March Primary 7

Topic

Our topics this term is: **Scottish Parliament**



The children will be learning to:

- **Investigate a Scottish historical theme to discover how past events or actions have shaped Scottish society.**
- **Describe the main features of a democracy and discuss the rights and responsibilities of the citizens in Scotland.**
- **Investigate the features of an election and the work of representatives at a local level.**
- **Use evidence selectively to research current social, political or economic issues.**

The children will take part in learning activities linked to:

- **The History of the Scottish Parliament timeline**
- **The relationship between Holyrood and Westminster**
- **The law-making process in Scotland**
- **Devolved and Reserved matters and examples**
- **The role of a Member of the Scottish Parliament (MSP)**
- **The main political parties in the Scottish Parliament**
- **The process of an election**
- **Writing letters to local MSP**
- **Debate for or against new laws in class election**