

Focus for Learning

Jan to March 2020

Primary 5

Language

- **Our Writing will be focussed on narrative/imaginative and persuasive writing this term. This will include writing a letter to persuade a person in power to make a change.**
- **In reading we are focussing on poetry in January and linking to Scottish/Burns poems and songs. We will then introduce our new novel studies and finish the term with a non-fiction block.**

Our focus for Talking and Listening will be:

- **preparing a group presentation on Japan**
- **Giving feedback and peer assessing class talks**
- **Listening activity based on a short story**



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Numeracy and Maths

Our focus for this term is:

- **Pattern and relationships**
- **Multiplication and division**
- **Fractions, decimals and percentages**
- **Expressions and equations**

The children will be learning to :

- **establish the rule in a sequence**
- **Write the next 1,2 or 3 numbers in a sequence**
- **Use time-stables to multiply and divide 2/3/4 digit numbers**
- **Convert fractions to decimal and percentages for tenths, halves, quarters**
- **Find the value of a letter or symbol within a sum using addition, subtraction, multiplication and division**



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Health and Wellbeing

Our focus for this term is on being: Active, Respected and Responsible

The children will be learning :

- **About how food converts into energy in our bodies**
- **The balance of food and energy used**
- **About how emotions and feelings can affect our behaviours**
- **Skills for managing stronger feelings, thoughts and emotions**
- **About food journeys and sustainability**
- **The influence of advertising on consumers**

Physical Education

This term we will be continuing with handball and some Scottish country dance.

The children will be learning to:

- **Use co-ordination and timing**
- **Move in sync with a partner**
- **Develop passing and anticipatory skills**
- **Take an active role in longer handball matches**

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Topic

- **Our topic this term is on Japan and will involve a comparative study with Scotland**

We will be looking at:

- **Food and diet**
- **Music and arts in cultures**
- **Landscape comparisons**
- **History and roles in WW2**
- **Geographical positions and maps/atlas**
- **Cultural similarities and differences**
- **Currencies/capital cities/laws**
- **Building a miniature Japanese garden in class**