

## Primary 3 Homework Grid Term 2: November 2019

Tasks I am encouraged to do each week:		Tasks I can choose to do throughout the month:	
<b>Reading</b>	Your child will receive a reading book every Tuesday and/or Friday night. Please read at home and return on the following school day. This month we will be focussing on comprehension and questioning strategies. Please ask your child about the main ideas in the text.	<b>Literacy and Communication</b>	<ul style="list-style-type: none"> <li>Practice writing your full name using the correct capital and lower case letters</li> <li>Practice writing the names of family members and friends</li> <li>Write a set of instructions on how to brush your teeth</li> </ul>
<b>Spelling</b>	Monday, Tuesday, Wednesday: Choose one activity per night from the spelling grid below. Your child's group spelling list can also be found below. They can tweet their evidence to @stmarysseafar or write it in their jotter and bring it to school on the 30 <sup>th</sup> November. Remember, your child does not need to practice ALL of the words in one go, they should go at their own pace. 😊	<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Continue to use the online Sumdog maths programme.</li> </ul>
		<b>Bonfire Night</b>	<ul style="list-style-type: none"> <li>Investigate why we celebrate Bonfire Night</li> <li>Who was Guy Fawkes?</li> <li>Why do we set off fireworks?</li> <li>Do you agree/disagree with firework displays? Why?</li> <li>Create some fireworks art work</li> </ul>
<b>Maths</b>	<p>Telling the Time: Please continue to help your child to learn to tell the time on an analogue clock. Can they read the time to the nearest hour (e.g. 1 o'clock), half hour, quarter past and quarter to? Extension: Reading the time to the nearest five minute intervals.</p> <p>Multiplication: Practice skip counting in 2s, 5s and 10s. Extension: Skip counting in 3s, 4s and 6s.</p>	<b>STEM</b>	<ul style="list-style-type: none"> <li>Every night for one month, observe and record the shape and size of the moon. What changes do you notice?</li> <li>What facts can you find out about the sun?</li> </ul>
		<b>Remembrance Sunday</b>	<ul style="list-style-type: none"> <li>What is Remembrance Sunday?</li> <li>How do we observe Remembrance Sunday?</li> <li>What date is Remembrance Sunday this year?</li> </ul>
		<b>St. Andrew's Day</b>	<ul style="list-style-type: none"> <li>Who was St. Andrew?</li> <li>Why is St. Andrew important to Scotland?</li> <li>When is St. Andrew's day?</li> </ul>

# Primary 3 November Spelling Activities

Try to complete all of the activities by the end of November.

You can tweet your evidence to @stmarysseafar

<p><b>Autumn Material Spelling</b> Collect autumn leaves, twigs and stones. Use these items to 'write' and spell your words outside.</p>	<p><b>Paint It</b> Pop some coloured paints in a freezer bag and seal it. Then, use your finger to write your words in the paint without getting messy!</p>	<p><b>Chalk Talk</b> Use chalk to write your spelling words outside. Draw a picture to match each word.</p>	<p><b>Hidden Spelling</b> Draw and colour a fireworks picture. Hide your spelling words inside your fireworks picture.</p>
<p><b>Colour Spelling</b> Write out your words and use colours for each letter or word.</p>	<p><b>Air Writing</b> Write your spelling words in the air. Start by using tiny air writing and then get bigger and bigger with each new word.</p>	<p><b>Spelling Bee</b> Work with a friend or family member. Take turns to read out one of your spelling words. The person listening must try to spell the word. E.g. cat → c-a-t</p>	<p><b>Song Time</b> Sing your words to songs that you have been learning at school this month.</p>
<p><b>Silly Sentences</b> Write silly sentences using a spelling word in each sentence.  Example: My dog <u>wears</u> a blue dress when taking a bath.</p>	<p><b>Story Time</b> Write a short story using as many of your spelling words as you can. Ask someone to record you reading your story aloud.</p>	<p><b>Type 'em</b> Type your spelling words on the computer. Use a different colour for each word. E.g. cat dog</p>	<p><b>Backwards Words</b> Write your spelling words forwards and then backwards.  Example:  Where    erehW</p>

# Spelling Homework Word Lists: November 2019

## Whizz Kids

**Practice the following phonemes:** tch, wr, ea (bread), wa

match, ditch, patch, witch etc.

write, wrist, wrote, wrong etc.

bread, head, deaf, ready etc.

was, wash, water, wall etc.

**Common words:**

another, watch, time, windy, gave, family, how, might

## Clever Cookies

**Practice the following phonemes:** wh, ph, ee, oo

what, wheel, whisk, why etc.  
phone, phoneme, elephant etc.

green, three, sleep, need etc.  
mood, spoon, look, cook etc.

**Common words:**

have, your, only, by  
are, come, of, new  
said, could, her, before

## Genius Gems

**Practice the following phonemes:** wh, ph, ee, oo

what, wheel, whisk, why etc.  
phone, phoneme, elephant etc.

green, three, sleep, need etc.  
mood, spoon, look, cook etc.

**Common words:**

have, your, only, by  
are, come, of, new  
said, could, her, before