

# FOCUS FOR LEARNING

October – December 2019

Primary 3



## Literacy



### **Phonemes and Common Words**

This term, the children will continue to work on learning their Stage 2 and Stage 3 phonemes and common words through a range of interactive, practical and written activities.

### **Guided Reading**

The children will participate in focused guided reading sessions with their class teacher each week. The children will focus on specific reading skills including decoding, comprehension, fluency, expression, questioning and prediction. The children will also complete follow-up tasks related to the skills learnt.

### **Handwriting**

The children will focus on ensuring the letters of the alphabet are formed correctly and an appropriate size and shape. They will also focus on using ascenders and descenders correctly. In addition, the children will be encouraged to use lower case and capital letters correctly in their written work.

### **Writing**

This term, our writing stimuli will be related to our Science and Health and Wellbeing topics. We will focus on the following writing genres:

- Instructions – writing to instruct
- Explanation – writing to explain
- Recount – writing about events that have happened.

### **Talking and Listening**

The children will learn how to ask and answer literal questions using super sentences. Furthermore, the children will have the opportunity to speak to an audience about something they care about. The children will also have the opportunity to participate in our school Nativity.

# FOCUS FOR LEARNING

October – December 2019

Primary 3



## Numeracy and Mathematics

### Time

- Children will tell the time using half past, quarter to and quarter past using analogue and digital 12-hour clocks.
- Children will learn to record 12-hour times using am and pm and identify 24-hour times.
- Children will be able to order days of the week and months of the year.

### Multiplication and Division

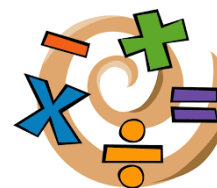
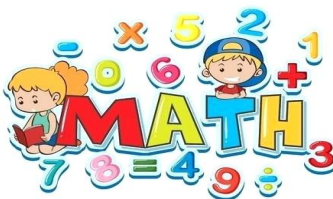
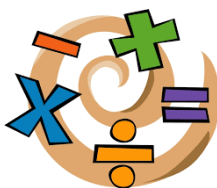
- Children will apply strategies to determine multiplication facts, such as repeated addition, grouping, arrays and multiplication facts.
- Children will apply strategies to determine division facts, for example, repeated subtraction, equal groups, sharing equally, arrays and multiplication facts.
- Children will use multiplication and division facts to solve problems within the number range 0 to 1000.

### Estimation and Rounding

- Children will use strategies to estimate an answer to a calculation or problem, for example doubling or rounding.
- Children will round whole numbers to the nearest 10 and 100.

### Symmetry

- Children will identify symmetry in patterns, pictures, nature and 2D shapes.
- Children will create symmetrical pictures and designs with more than one line of symmetry.



# FOCUS FOR LEARNING

## October – December 2019

### Primary 3



## Health and Wellbeing



**Our focus for this term is: HEALTHY – Food & Health**

### **The children will learn:**

- To recognise that we need to eat a wide variety of food to keep our bodies healthy
- To demonstrate learning through everyday choices and discussions.

The children will also participate in Emotion Works, Relax Kids and Growth Mindset sessions to provide support for their mental and physical health and wellbeing.

### **Physical Education**

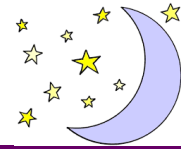
This term the children will continue with gymnastics sessions and begin netball and basketball sessions. In addition, pupils will take part in social dancing lessons this term.

- PE is on Tuesday and Thursday each week this term.
- Children should bring to school a t-shirt, joggers/leggings and suitable footwear on their PE days.
- Sometimes PE will take place outdoors so your child should also bring a weather appropriate jacket to school.

# FOCUS FOR LEARNING

October – December 2019

Primary 3



## Interdisciplinary Learning (IDL)

This term we will be focusing on Science topics. We will also have a food focus, specifically investigating breads and cereals.

### **Science: Changes Over Time – Sun and Moon**

The children will safely observe and record the sun and moon at various times and will describe their patterns of movement and changes over time. The children will relate these to the length of a day, a month and a year.

### **Science Forces – Shape and Motion**

The children will investigate forces on toys and other objects and predict the effect on the shape or motion of objects.

### **Science: Vibrations and Sounds – Voice and Pitch**

The children will participate in experiments investigating different ways of producing sound from vibrations.

### **Focus on Food: Breads and Cereals**

- The children will investigate the range of foods available and discuss how they contribute to a healthy diet.
- The children will become aware of how cleanliness, hygiene and safety can affect health and wellbeing and apply this knowledge in their everyday routines such as taking care of their teeth.
- When preparing and cooking a variety of foods, children will become aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability.



