

# Focus for Learning

Oct - Dec

Primary 6

Bus Route	Day	From	To	Time
St Paul's Cathedral	08:30	09:00	10:00	10:30
St Paul's Cathedral	10:30	11:00	12:00	12:30
St Paul's Cathedral	12:30	13:00	14:00	14:30
St Paul's Cathedral	14:30	15:00	16:00	16:30
St Paul's Cathedral	16:30	17:00	18:00	18:30
St Paul's Cathedral	18:30	19:00	20:00	20:30
St Paul's Cathedral	20:30	21:00	22:00	22:30
St Paul's Cathedral	22:30	23:00	24:00	24:30
St Paul's Cathedral	24:30	25:00	26:00	26:30
St Paul's Cathedral	26:30	27:00	28:00	28:30
St Paul's Cathedral	28:30	29:00	30:00	30:30
St Paul's Cathedral	30:30	31:00	32:00	32:30



## Numeracy and Maths

Numeracy activities will

Develop skills in **Money**

- Carry out money calculations using the four operations
- Compare costs and affordability within a given budget
- Demonstrate understanding of the benefits and risks when using bank cards and digital technologies
- Calculate simple profit and loss

Develop skills with **Time**

- Use and interpret timetables and schedules
- Estimate and calculate journey durations
- Plan events, making time calculations

**Mental agility skills** will develop skills through daily Number Talks activities and mental agility tasks.

- **Problem solving skills** will be developed through weekly activities which will highlight the range of strategies which can be used.



# Literacy

- **Reading** skills will be developed through
  - group study of **Short Reads** to provide shorter texts which will develop comprehension skills, comprehension strategies and fluency skills
  - use of **Graphic Novels** to develop reading skills and comprehension strategies
  - a **Media Study** using film/animation as a context to develop discussion, comprehension strategies and fluency skills
- **Writing** skills will be developed through
  - Narrative writing exploring different stimulus for creative stories
  - Recount writing using the cross curricular study of the Inuits and The Solar System as a stimulus
- **Talking and Listening** skills will develop the skills of turn taking and extending the contributions of others. Pupils will be asked to prepare a solo talk based on the cross curricular topic of the Inuits or The Solar System



# Health and Wellbeing

**Health and Wellbeing** activities will focus on **Food and Health** where skill will be developed through a study of

- food groups
- food labelling and packaging
- making healthy food choices
- examining daily recommended intake advice
- preparing a simple healthy meal



**PE** activities will develop **Gymnastics** skills and **Handball** skills



# Interdisciplinary Learning

Interdisciplinary Learning (IDL) will focus on the topic of Lifestyle and Culture comparison and will develop knowledge and understanding of the Inuit People. The topic will

- focus on the countries of the Inuit peoples
- examine the harsh environment where the Inuit people live
- discover facts about the lifestyle, customs and culture of the Inuit people
- compare findings with that of our own lives and society
- discuss similarities and differences between the Inuit people and ourselves



Science focus will look at **The Solar System**

By observing and researching features of our solar system children will

- use simple models to communicate understanding of size, scale and time

