Primary 1 Homework/ Family Learning Tasks

Starred activities should be completed. All other activities are optional but will help to build confidence and provide a foundation for future learning.

Literacy	Numeracy	Health and Wellbeing	Cross Curricular
Have a go at counting out spoken words in a sentence using your fingers to count. e.g. I like school. (3 words) Ask a grown up to say a short sentence and try to count their words. Point out the title of your reading book to a grown up. Use your finger to point to and count the number of words on a page.	Number focus: 0-5 Suggestions include: Can you tell me what this number is? Can you show me the number 2? Show me one finger, 2 toys etc. Practise forming the numbers 1-4. This can be done using foam, paint, playdough, crayons or sand etc.	Practise changing in and out of own shoes, placing on correct feet; Fasten and unfasten Velcro or tie laces. Practise walking on tiptoes or heels or along a line, 1 foot in front of the other.	We are building Fairyland in our classroom and are looking for Junk materials to build our castle. Clean junk can be sent in any time until 6th September. Building will commence week beginning 9th September. Reading fairytales and rhymes will help Fairyland to recover. Ask a grown up about any traditional tales they enjoyed as a child.
Read your book to an adult. Use the pictures to help you. Return reading book and bag to school daily.	Take a picture and tweet it @stmarysseafar		Was their favourite the Billy Goats' Gruff, The Gingerbread Man, Little Miss Muffet or something else?
Play 'I spy'. Focus on things starting with the same letter sound as your name.	Play games that involve your child giving or getting 1 more or 1 less.	Build up listening skills by following 2 or 3 instructions independently without visual help. e.g. brush your teeth, put on your pyjamas, choose a book.	Go outdoors. What signs can you spot of the season changing? Share what you have found during news time in class.