

FOCUS FOR LEARNING

August – October 2019

Primary 3



Literacy



Shared Reading

This term, the class will participate in a modeling block in which we will investigate the six main reading strategies through a range of shared reading texts.

Guided Reading

The children will participate in focused guided reading sessions with their class teacher each week. The children will focus on specific reading skills including decoding, comprehension, fluency, expression, questioning and prediction. The children will also complete follow-up tasks related to the skills learnt.

Spelling and Handwriting

The children will work on their personal, differentiated phoneme and common word spelling lists. In addition, the children will be encouraged and supported to use correct letter formation and pencil grip when handwriting.

Writing

This term, our writing stimuli will be related to our IDL and Health and Wellbeing topics. We will focus on the following writing genres:

- Persuasion – writing to persuade
- Instructions – writing to instruct

Talking and Listening

The children will identify expected body language when listening and talking. The children will also learn how to ask and answer literal questions using super sentences. Furthermore, the children will have the opportunity to speak to an audience about something they care about.

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Numeracy and Mathematics

Maths and its Impact on the World: Past, Present and Future

The children will explore number systems from the past, including Egyptian, Roman and Greek number systems. They will then compare these systems to our present number system.

Time

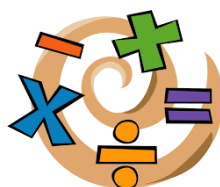
The children will work collaboratively to plan their school year and identify important dates and events on a calendar. In addition, the children will learn about units of time including seconds, minutes, hours, days, weeks, months and years.

Number and Number Processes

The children will review place value including units, tens, hundreds and thousands. The children will also develop their mental math strategies for addition and subtraction calculations to 100 and beyond using the Number Talks programme. Furthermore, the children will use concrete materials to solve addition and subtraction calculations, as well as record calculations both vertically and horizontally.

Problem Solving through outdoor learning, play and technology

Each week, the children will participate in a problem solving session to encourage critical thinking skills. They will explore various concepts within these sessions including number, measurement, shape, space and time.



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Health and Wellbeing



Our focus for this term is: SAFE – Healthy Lifestyles

The children will learn:

- To understand the importance of being and feeling safe
- To assess safe and unsafe situations and behaviours and their effects on health and wellbeing

The children will also participate in Emotion Works, Relax Kids and Growth Mindset sessions to provide support for their mental and physical health and wellbeing.

Physical Education

This term the children will continue with handball sessions. They will also participate in athletics sessions with a focus on developing specific running, jumping and throwing skills.

- PE is on Tuesday and Thursday each week this term.
- Children should bring to school a t-shirt, shorts/leggings and suitable footwear on their PE days.
- Sometimes PE will take place outdoors so your child should also bring a weather appropriate jacket to school.
- Reusable water bottles are encouraged, as they are very practical and eco friendly.

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Interdisciplinary Learning (IDL)

This term we will learn about people in society through the IDL topic 'The Circus Comes To Town'.

Our main learning outcome is to develop an understanding of the importance of the circus in providing for the needs of a local community.

In addition, the children will explore the following themes and topics:

- How we help others
- Planned use of space
- Circus families
- Circus acts
- Circus office
- Circus audience
- Performance skills and grand finale
- Animals in the circus
- Circus related arts and crafts
- Circus sound effects and music
- Materials and making puppets
- Our senses

