# Focus for Learning August-October Primary 7

# **Literacy**

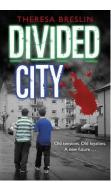


## Our focus for Writing activities will be:

- Recounts writing accounts of events which happened during WWII in the form of newspaper reports, letters to home, diary entries and personal experiences.
- Narrative imaginative story writing, using inspiration from texts read in class and video clips.
- Handwriting Focus weekly handwriting practice, self and peer assessment commenting on written work.

## Our focus for Reading will be:

- Whole class novel "Divided City" by famous author Theresa Breslin.
- Developing understanding through six reading comprehension strategies: Prior Knowledge,
  Metalinguistics, Visualisation, Inference, Main Ideas and Summarising.
- Reading books and information about WWII.



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## **Numeracy and Maths**

### Our focus for this term is:

- Place Value and Rounding
- Mathematics Impact on the World
- Addition and Subtraction





## The children will be learning to:

- Extend the range of whole numbers they can work with to beyond 1,000,000
- Explain the link between a digit, its place & its value
- Round whole numbers to the nearest 1000, 10,000 and 100,000
- Apply knowledge of rounding to give an estimate to a calculation
- Explore how mathematics has played an important role in advances and inventions in the real world
- Research famous Scottish Mathematicians
- Solve problems involving whole numbers using a range of addition and subtraction methods - mental and written

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## **Health and Wellbeing**

## Our focus for this term is:

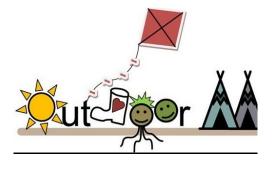
Being SAFE & HEALTHY

The children will be learning to:

- Demonstrate different ways of moving their body safely, creatively and with control.
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- Assess risk and demonstrate safety when working and sharing space with others.
- Demonstrate how alcohol and drugs can affect their ability to make clear choices.
- Identify positive things about their own body image and appearance.

## **Physical Education:**

This term we will be focusing on Athletics and Outdoor Learning. Moving our body/object from a start to a finish, and exploring the outdoor space through movement.





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# **Topic**

Our topics this term is: World War II

## The children will be learning to:

- Use primary and secondary sources selectively to research events in the past during WWII
- Interpret historical evidence from a range of time periods during WWII
- Compare and contrast a society in the past with their own
- Discuss similarities and differences of life in WWII and today
- Discuss why people and events from WWII were important
- Discover the impact of WWII on Scotland and Europe

### The children will take part in learning activities linked to:

- Outbreak of WWII
- Evacuation
- Rationing
- The Role of Women
- The Blitz
- Soldiers and the Trenches
- Mistreatment of Jewish people
- VE Day
- Wartime Music and Dance
- Interviews of family members who were around during WWII



