

P2/3

School Show

For the next two weeks, priority should be given to **practising any songs for the school's 50th Anniversary show on 16 May**. Please try to learn the words and practise singing the songs at home!

If you have a speaking part, please **practise this at home too**.

If this means you don't have time to do all your Literacy and Maths homework, then please don't worry about this. Just do whatever you can!

Costumes for the School Show

The children will be dressing up in **70s style clothes** for our school show, as much as possible. It will be difficult to make or buy full costumes for everyone, so we'll use any glittery or 70s style accessories that we can as well, to wear along with children's normal casual clothes.

If anyone has any **70s style clothes, costumes, accessories or material** that any of the children could wear for our school show - or which we could use to accessorize outfits - please send these in as soon as possible in a bag with your child's name on it.

If you have anything that another child could borrow for the show, please send these in too!

Please also send in any **tartan hats, scarves or accessories** as we'll be doing a Bay City Rollers number!

If anyone has any old **retro style Scotland football tops**, or any current or old **Scotland football scarves or accessories**, these would be useful as well.

Anything 70s themed you could provide would be helpful, and if you could send these in **as soon as possible** we'd be very grateful, but please don't go to any expense!

Weekly Phoneme and Common Words

Week beginning 29 Apr 2019	Red Group	Blue Group	Yellow Group
Phonemes	<p>New: ch (chorus)</p> <p>Revise: g (gentle)</p>	<p>New: ew (drew)</p> <p>Revise: wh (whale) ph (telephone)</p>	<p>New: ck (sack)</p> <p>Revise: oo (look) ay (play, tray) ai (chair, stair)</p>
Common Words	<p>Revise:</p> <p>tell, large, spell, still, saw</p> <p>there/their</p>	<p>Revise:</p> <p>came, come, could, do</p> <p>this, that, then</p>	<p>Revise:</p> <p>have, just, to</p> <p>can, we, into</p>

Use the phoneme and common word activities provided on the school website to help you learn.

Also try to do **IDL Literacy** for **10 minutes each day**, or 1 hour per week in total.

Maths - Suggested Activities

1. Practise all your number stories to **10** and number stories to **20**. Remember this means learning all the different ways to make **10** or make **20**.

$$0 + 20 = 20$$

$$1 + 9 = 10 \text{ etc}$$

Ask a grown up to test how **quickly** you can say your number stories to 10 and 20, for example by asking you: " $3 + ? = 20$ "

2. Practise your 2 times table, 5 times table and 10 times table.
3. Practise counting any coins at home.
4. Complete activities on **Sumdog** and **IDL Maths** as much as you can.

*Note: these are **suggested** activities only. We realise it can be busy to squeeze homework in. Any activities should only take a few minutes each day to help reinforce learning.*

Topic - The 1970s

Research any facts you can about the 1970s. What clothes did people wear? What did people use in their houses? We will talk about this in class!

For the end of May: Choose one toy from the 1970s and prepare a few sentences to tell the rest of the class about it. If you take a note of any website addresses with photos or information, I can put these on the Smartboard to show the rest of the class!