

## P2/3 - Mrs Schammas

### Literacy Activities

#### Reading

Reading book should be read with a grown up each night and should be in children's bags to be used in class the following day.

#### Phoneme and Common Word Activities

Below are a list of suggested activities which children could use to practise their phoneme and common words each week. Children should aim to choose one phoneme activity and one common word activity each week. Activities can be repeated.

Phoneme Activities		
<b>Rainbow writing</b> - write your phoneme words in rainbow colours.	<b>Super sentences</b> - write some sentences using your phoneme words. Remember your core targets for writing!	<b>Phoneme picture</b> - draw pictures to match your phoneme words.
<b>Consonants and Vowels</b> - Write each phoneme word using <b>blue</b> for consonants and <b>red</b> for vowels.	<b>Phoneme hunt</b> - try to find 5 more words with your phoneme. Write them in your jotter.	Ask someone to <b>dictate</b> some sentences using your phoneme words and write these in your jotter.
<b>Phoneme hunt 2</b> - can you find your phoneme in your reading book? Write down the word and page number if you can.	<b>Acrostic poem</b> - can you create an acrostic poem for one of your phoneme words?	<b>Phoneme story</b> - use your phoneme words to write your own phoneme story. Try to include different joining words (and, but, because, so).

## Common Word Activities

Write common words 3 times in <b>alphabetical order</b> .	Write each common word using <b>blue</b> for consonants and <b>red</b> for vowels.	<b>Time Challenge</b> - ask someone to time how many times you can write your common words in 2 minutes!
<b>Pyramid writing</b> - use pyramid writing to write out your common words.	<b>Super sentences</b> - write some sentences using your common words. Remember your core targets for writing!	<b>Common word hunt</b> - try to find your common words in your reading book or another book, magazine or newspaper. Write the sentence which includes your common word, the book name and page number.

A list of the phonemes and common words covered in **Primary 1** (Stage 1), **Primary 2** (Stage 2), and **Primary 3** (Stage 3) will be posted on the school website and a paper copy has also been provided to each child for revision purposes. I would encourage you to revise all phonemes and common words previously covered in Primary 1 and Primary 2 on a regular basis with children, to help children retain their learning and develop their reading and writing skills.

Each week, children will write their new phoneme and common words in their Homework Diaries. A copy of weekly phonemes and common words will also be uploaded to the school website.

Please ensure children have Homework Diaries in their school bags each day. Any queries or concerns can be noted in the Homework Diaries.

Many thanks for your cooperation and support,

Mrs Schammas

## Mathematics and Numeracy Activities

1. Revise **2 times table**. Practise **5 times table**.

2. Aim to spend about 1 hour each week on **Sumdog**. This could be 10 minutes a day, or half an hour for 2 days etc. Just whatever suits you best.

3. In addition to using Sumdog, see if you can also use **IDL Maths** for around 1 hour per week. Again, this could be 10 minutes a day, or half an hour for 2 days etc.

**NOTE:** Use of Sumdog and IDL Maths are suggested activities only. Studies have shown that the use of these online mathematical resources can greatly enhance children's mathematical skills and understanding. Using each resource for around **1 hour** per week has been proven to be most beneficial. However, we realise that families are busy and don't always have access to the Internet, so 1 hour per week of each resource might not be possible. If this is the case, please don't worry. Using Sumdog and/or IDL Maths for any amount of time will still benefit a child's learning. In addition, the children will also have access to these resources in school.