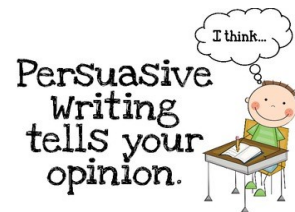


Focus for Learning

January-March

Primary 7

Literacy



Our focus for Writing activities will be:

- **Discursive** - writing discursive essays debating a particular topic of interest providing both arguments for and against, and personal opinions (linked to topic).
- **Persuasive** - designing posters, advertisements and writing letters using persuasive language and powerful verbs (linked to school issues, Kilbowie and topic).
- **Poetry** - imaginative poetry writing, using a range of poetry “tools” such as rhythm, imagery, similes, line breaks and onomatopoeia.

Our focus for Reading will be:

- **Poetry and Scots Poetry (Scots Lang)**
- **Fictional Novel Study block**
- **Reading comprehension tasks developing Close Reading and Grammar skills**
- **Reading books and information about Scottish Parliament**



Focus for Learning









January-March Primary 7

Numeracy and Maths

Our focus for this term is:

- Fractions, Decimals and Percentages
- Shape
- Financial Education Week/Money
- Angles



| Properties of 3D shapes | | | |
|--|---|--|--|
| Cone  2 Faces 1 Edge 1 Vertex | Sphere  1 Face 1 Edge 0 Vertices | Tetrahedron  4 Faces 6 Edges 4 Vertices | Cuboid  6 Faces 12 Edges 8 Vertices |
| Cylinder  3 Faces 2 Edges 0 Vertices | Cube  6 Faces 12 Edges 8 Vertices | Triangular Prism  5 Faces 9 Edges 6 Vertices | Square-based pyramid  5 Faces 8 Edges 5 Vertices |

The children will be learning to:

- Investigate **everyday contexts** in which simple fractions, percentages or decimal fractions are **used**.
- Show the **equivalent forms** of simple fractions, decimal fractions and percentages.
- Investigate how sets of equivalent fractions can be created, understanding the meaning of **simplest form**.
- **Compare** and **order** the most commonly used fractions.
- Describe the **properties** of **3D objects** and **2D shapes** using mathematical language.
- Show understanding of the **relationship** between **3D objects** and their **nets**.
- **Draw** 2D shapes and **make representations** of 3D objects.
- Compare **costs** and determine **affordability** within a given **budget**.
- Understand **benefits** and **risks** of using bank cards and **digital technologies**.
- Describe and **classify angles** using appropriate maths vocabulary.

Focus for Learning

January-March Primary 7

Health and Wellbeing

Our focus for this term is:

Being ACTIVE & RESPECTED

The children will be learning to:

- **Explain some of the physical, mental and social benefits of taking part in outdoor physical activity.**
- **Describe how they can participate in more outdoor activity and carry these activities out during Kilbowie.**
- **Create an activity plan to increase the amount of outdoor activity at home and school e.g. Active Travel Plan.**
- **Explain a range of factors that determine peoples' food choices e.g. culture, personal preference, medical demands, lifestyle etc.**
- **Demonstrate respect for individual differences and opinions.**

Physical Education - this term we will be focusing on:

- **Central Net & Wall - moving an object into a space, preventing return to score points**
- **Possession - maintain possession to score points/goals/tries**

We will achieve these skills through the contexts of Handball and other sports.



Focus for Learning

January-March Primary 7

Topic

Our topics this term is: **Scottish Parliament**



The children will be learning to:

- **Investigate a Scottish historical theme to discover how past events or actions have shaped Scottish society.**
- **Describe the main features of a democracy and discuss the rights and responsibilities of the citizens in Scotland.**
- **Investigate the features of an election and the work of representatives at a local level.**
- **Use evidence selectively to research current social, political or economic issues.**

The children will take part in learning activities linked to:

- **The History of the Scottish Parliament timeline**
- **The relationship between Holyrood and Westminster**
- **The law-making process in Scotland**
- **Devolved and Reserved matters and examples**
- **The role of a Member of the Scottish Parliament (MSP)**
- **The main political parties in the Scottish Parliament**
- **The process of an election**
- **Writing letters to local MSP**
- **Debate for or against new laws in class election**