

Focus for Learning

October-December

Primary 7

Literacy

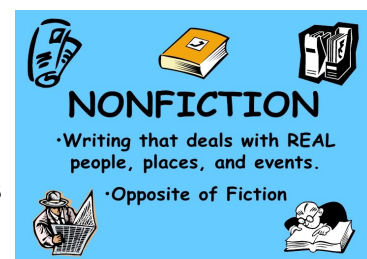


Our focus for Writing activities will be:

- **Explanation** - writing will be linked to **Natural Disasters** topic explaining how/why volcanoes, earthquake/tsunamis and hurricanes occur.
- **Instructional** - clear step by step instructions for making healthy foods (recipes) and Christmas seasonal activities.
- **Narrative** - imaginative story writing, using inspiration from texts read in class and images/video clips.

Our focus for Reading will be:

- **Non-fiction texts distinguishing the difference between facts and opinions**
- **Graphic novels and Media studies**
- **Reading comprehension tasks linked to seasonal activities e.g. Halloween, Guy Fawkes Night, Christmas**
- **Reading books and information about Natural Disasters**



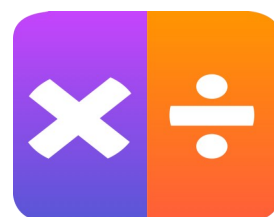
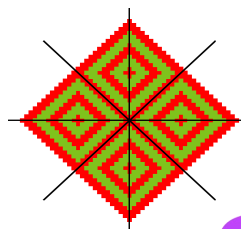
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Numeracy and Maths

Our focus for this term is:

- **Symmetry**
- **Multiplication and Division**
- **Multiples, Factors and Primes**
- **Expressions and Equations**
- **Maps and Co-ordinates**



The children will be learning to:

- **Illustrate lines of symmetry for a range of 2D shapes and patterns.**
- **Create and complete symmetrical pictures and patterns**
- **Solve problems involving whole numbers using a range of multiplication and division methods - mental and written.**
- **Explore the patterns and relationships in multiplication and division and identify multiples, factors and primes.**
- **Solve problems where an unknown value is represented by a symbol or letter.**
- **Understand the link between compass points and describe, follow and record directions, routes and journeys using appropriate vocabulary.**
- **Plot and describe the location of a point on a grid.**

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Health and Wellbeing

Our focus for this term is:

Being **ACHIEVING & **NURTURED****

The children will be learning to:

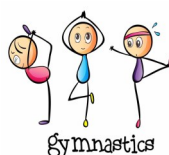
- **Apply a range of practical and problem-solving skills when preparing and cooking food.**
- **Evaluate my own and others skills and areas for development.**
- **Explain how practical food activities can be an enjoyable experience and help me in the future.**
- **To consider how to support themselves and others to access sporting opportunities at school and beyond.**
- **Investigate different sports opportunities available to them at school and in their community.**
- **Organise activities within my school to allow everyone to take part in physical activity and sport.**



Physical Education:

This term we will be focusing on **Aesthetics and **Handball**.**

We will also be working on **Gymnastics and **Dance**.**



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Topic

Our topics this term is: Natural Disasters

The children will be learning to:

- **Describe the physical processes of a natural disaster.**
- **Discuss the impact of a natural disaster on people and the landscape.**
- **Discuss the environmental impact of human activity.**
- **Suggest ways in which we can live in a more environmentally-responsible way.**
- **Compare their local area with a contrasting area outside of the UK and investigate the main features of weather and climate, discussing the impact of living things.**



The children will take part in learning activities linked to:

- **Volcanoes (Mount Vesuvius, Pompeii)**
- **Earthquakes/Tsunamis (Boxing Day 2004, Thailand)**
- **Hurricanes (Hurricane Katrina)**
- **Tornadoes**
- **Bushfires (Australia)**
- **Landslides (Mocoa, Columbia)**
- **Monsoons**

