

Focus for Learning

August—October

Primary 1/2



Our Writing will be linked to our topic

‘ People who keep us safe’ and their personal experiences.

Our focus for Writing activities will be:

- * **Narrative**
- * **Posters /Leaflets**



Our focus for Reading will be:

- ♦ **To use puppets and props to retell stories**
- **Discuss and talk about simple story structures; beginning, middle , end and characters.**
- **Discuss likes and dislikes, preferences about texts or authors.**
- **Use punctuation to read with expression.**

Our focus for Talking and Listening will be:

- * **To share likes and dislikes about stories read.**
- * **To talk about stories read and shared.**

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Our focus for this term is: Number and Time

The children will be learning to :

- ◆ **Count on and count back from any given number, P2 up to 100**
- ◆ **Understand the value of a number.**
- ◆ **Recognise small number of objects without counting.**
- ◆ **Make or draw collections of a given size.**
- ◆ **Match quantities and numerals.**
- ◆ **Round numbers to the nearest 10.**
- ◆ **Count in 2s, 5s and 10s**
- **The terms o'clock , half past, quarter to (p2) and quarter past (p2)**
- **Read digital clock and analogue clocks using terms taught.**
- **Convert digital to analogue and vice versa.**
- **The days of the week, months of the year and the seasons.**
- **Number bonds to 10.**



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Health and Wellbeing

Our focus for this term is: Safe

Children will

- *Understand why we need to be safe when moving around.**
- *Demonstrate how to set up simple equipment for activities.**
- ◆ **Use control when moving at different speeds and directions.**
- ◆ **Explore space and movement using different parts of the body**



Physical Education

This term we will be focusing on : Aesthetics

Children will

- ◆ **Develop a sense of special awareness**
- ◆ **Use rotation, balance and sequence in joining together movements.**
- ◆ **Use apparatus safely, learning how to set up and put equipment away.**

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INTERDISCIPLINARY LEARNING

Our topics this term are:

PEOPLE WHO KEEP US SAFE and SENSES

Children will develop an understanding of the people who keep us safe.



We will look at :

In school

At home

In the community

Children will learn about the jobs and the ways in which these people keep them safe. They will take on roles during imaginative play. Children will develop an understanding of what we need and the things we want.

Children will

***identify specific body parts related to each of the senses.**



- Use their senses to describe the world around them, giving examples of things they see, hear, smell, taste and feel.**
- Test their senses through games and explore their senses limitations.**