

Focus for Learning

April- June

Primary 3

Language

Our Writing will be linked to our topic of Young Scientists and Inventors.



Our focus for Writing activities will be:

- **Narrative**
- **Persuasion**

Our focus for Reading will be:

- **Using contents, index, headings and sub-headings to help locate information in non-fiction texts.**
- **To answer literal and inferential questions about texts.**



Our focus for Talking and Listening will be:

Identifying and discussing the main features of texts, taking notes and using these to create our own ideas for texts.

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Numeracy and Maths

Our focus for this term will be:

Multiplying and Dividing by 2, 3, 4, 5 and 10.

Time

Measure

Patterns and Relationships



The children will be learning to :

- **Recall many multiplication facts from memory and use these to calculate the answers which they don't recall, e.g. $21 \div 3 =$ How many 3s are in 21? 3 what's are 21?**
- **Read Times in digital and analogue including o'clock, half past, quarter past and quarter to.**
- **Calculate simple time intervals by counting on, e.g. The cake needs to bake for 20 minutes. If it goes into the oven at 5 past 10, at what time will it be ready?**
- **Record measurements using standard abbreviations, e.g. *cm, m, g, kg, l, ml***
- **Solve simple problems by identifying and applying basic rules**



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Health and Wellbeing

This term we will be looking at Included within aspects of Food and Health . We will be learning that eating together is an important time to interact with others

Working together with your child at home is a very valuable part of this topic. Below are some simple ideas to experience with your child.

Why do we need to have table manners? What is it about things like keeping your mouth closed when you eat that makes the experience for other people eating with you a much more enjoyable one?

Setting the table to include everyone is something your child would enjoy doing. Encourage them to have a go making it as elaborate as they want to eg place cards for where to sit, a menu, glasses for different drinks.

Think about all the places you go to eat outside your home and how often you do this. Discuss all the different locations where you and your child go to eat and the kind of foods you enjoy there eg an ice-cream at Soave's



Physical Education

This term we will be focussing on and Striking and Fielding and Handball. We will also have our Sports Day in June.

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Topic

Our topic this term is: Young Scientists and Inventors.

Through the context of topic we will explore;

- ⇒ **Topical Science**
- ⇒ **Forces- Simple Circuits**
- ⇒ **Material- Puppets**
- ⇒ **Growing Plants**
- ⇒ **Conservation of Energy**



Through the context of Lego Animation we will be learning to use exploration and imagination to solve design problems related to real-life situations.

We will use digital products and services to collect, capture, combine and share text, sound, video and images.

