

# **Focus for Learning**

## **January - March 2018**

### **Primary 7**

#### **Language**

**Our Writing will be linked to our topic The Scottish Parliament.**

**Our focus for Writing activities will be:**

- **Discursive**
- **Information**

**Our focus for Reading will be:**

- **Making and organising notes and using them to understand information, develop thinking, explore problems and create new texts.**
- **Identifying and considering the purpose and main ideas of a text and using supporting detail and discussion to deepen understanding.**

**Our focus for Talking and Listening will be:**

- **To respond in ways appropriate to role when engaging with others, show that others' contributions are valued and use these to build on thinking.**
- **To select ideas and relevant information, organise these in an appropriate way for the intended purpose and use suitable vocabulary for a particular audience.**



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## **Numeracy and Mathematics**

**Our focus for this term is:**

- **Using a range of mental and written strategies for addition, subtraction, multiplication and division of whole numbers, decimal numbers and fractions.**
- **Investigating the everyday contexts in which simple fractions, percentages or decimal fractions are used and carrying out the necessary calculations to solve related problems.**
- **Exploring patterns and relationships in multiplication and division and investigating and identifying multiples and factors of numbers.**
- **Applying knowledge of number facts to solve problems where an unknown value is represented by a symbol or letter.**
- **Exploring complex number sequences, explaining the rule to generate the sequence and applying the rule to extend patterns.**
- **Solving problems using a range of methods and sharing strategies and solutions with others to deepen understanding.**

**The children will be learning to :**

- **Solve increasingly complex problems involving multiplication and division.**
- **Solve problems involving fractions, decimal fractions and percentages and explain equivalent forms of simple fractions, decimal fractions and percentages.**
- **Identify and explain multiples, factors and primes.**
- **Use and apply expressions and equations to solve problems with unknown values.**
- **Identify and explain patterns and relationships and apply this to predict sequences and patterns.**



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### **Health and Wellbeing**

**Our focus for this term is: Active, Respected and Responsible.**

**The children will be learning to:**

- **Research “green exercise” and the benefits it has for body and mind.**
- **Consider and discuss the range of factors which determine people’s food choices and how to make healthy eating choices.**
- **Further explore and understand their rights and responsibilities.**
- **Develop skills and strategies to help them progress and achieve and to help support them in challenging times.**



### **Physical Education**

**This term we will be focussing on Central Net and Wall Games and Possession Games.**

**The children will be learning to :**

- **Develop their skills in passing and moving, throwing and catching and thinking about safe space, timing and cue recognition.**
- **Further develop their repertoire of movement skills when sending and receiving an object and developing agility, balance and coordination skills.**

