# Focus for Learning January—April Primary 1



Our Writing will be linked to children's personal experiences.

Our focus for Writing activities will be:

- \* Narrative
- Posters
- Letter writing

## **Our focus for Reading will be:**

 To use knowledge of sounds to help read new and unfamiliar words.



To find information in the text to support their answers.

Our focus for Talking and Listening will be:

- \* To answer simple questions and make predictions.
- \* To take turns when talking and listening in a variety of contexts.

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Our focus for this term is: Addition and Subtraction

The children will be learning to:

- Count on and count back from any given number up to 30.
- Add simple amounts in their head.
- Add doubles up to 5 mentally.
- Recognise number words up to 10.
- Subtract mentally up to 10.
- Record simple addition problems
- Record number stories up to 10



### Our focus this term is:

Money, simple directions and positioning

The children will learn to:

- Name and identify coins to £2.
- Count wih 1ps
- Describe a simple journey and follow someone's instructions.
- Describe positions using simple terms front, back, above, below etc.



# Focus for Learning January—April Primary 1

## **Health and Wellbeing**

Our focus for this term is: Being Active and Food

### Children will

- Explore ways to be active and give our bodies lots of exercise.
- Identify the activities we enjoy that are not active.
- Investigate food from around the world and taste some simple dishes.

Be Healthy!

**Physical Education** 

This term we will be focusing on: Central Net and Wall

### **Badminton**

### Children will:

- Develop coordination skills—hand to eye
- Move bodies well to respond to moving target.
- Learn to use equipment safely.
- Develop an understanding of being active through sports.

# Focus for Learning October-December Primary 1

## INTERDISCIPLINARY LEARNING

Our topics this term are:

Katie Morag and My Town, my world, my environment

### **Children will:**

- Learn about local features of Cumbernauld, including land features, amenities.
- Make comparisons from our town to the island Katie morag lives on.



Make models of town within group.

### **Food**

Explore traditional food from Scotland and one other country.

### **Plants**

### **Children will:**

- Flower Stem Leaves
- Name and label the basic parts of a plant.
- Explain how to look after a plant
- State what paints need to survive.
- Grow their own plant from a seed. (cress)