

Focus for Learning

October– December

Primary 3

Language

Our Writing will be linked to our topic of our Food (Bread and Cereals) Autumn Harvests and other themes linked to festivals between October and December.

Our focus for Writing activities will be:

- **Recounts and Instructions**
- **Narrative**

Our focus for Reading will be:

- **Using punctuation and the layout of a text to help with expression and understanding.**
- **Identifying the main ideas of a text.**
- **Thinking about how characters are developed in a range of texts.**



Our focus for Talking and Listening will be:

- **To put expression and gesture into your voice and look at your audience when speaking.**
- **To speak clearly, using appropriate volume, pace and speed.**
- **To use ‘Find it, Prove it, Talk About it’ strategy in a range of reading books.**

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Numeracy and Maths

Our focus for this term will be:

Number Talks

Estimating and Rounding

Addition and Subtraction.

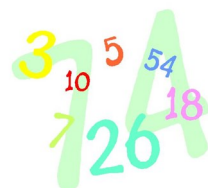
Mathematics and its impact on the world; past, present and future.

2D and 3D shapes and objects.



The children will be learning:

- **To talk about the strategies used to solve number operations and check if an answer is reasonable.**
- **That numbers are part of everyday life. We will look at the history of numbers.**
- **To round up or down to whole numbers within 100.**
- **Add and subtract within 100 using horizontal and vertical methods.**
- **To make links when dividing and multiplying focusing on the 2, 4, 5 and 10 times tables.**



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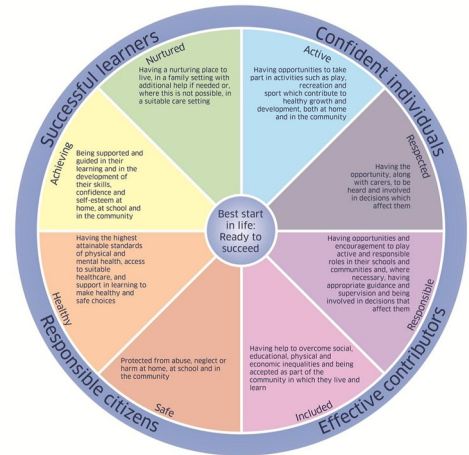
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Health and Wellbeing

Our focus for this term is: Nurtured

The children will be learning :

- **To develop strategies to deal with some of the challenges of friendships and relationships.**
- **To know that family and friends are important to our health and wellbeing.**



Physical Education

This term we will be focussing on Gymnastics, Dance and continuing with Handball.

We will be exploring basic movement skills, travelling movements and object movements using a variety of equipment e.g. mats, boxes, benches and also music, stimuli, props and topic.

We will then progress to developing and demonstrating a deeper understanding of balance, turning and being upside down. We will begin to link moves together in a variety of ways with and without music.



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Topic

This term we will explore:

Food Technology looking at breads and cereals.



Through the study of the topic; ‘Help when we need it,’



we will develop an understanding of the importance of local organisations in providing for the needs of our community.

The ‘Rights of the Child’ linked to our Topics.



We will, of course, also be working extremely hard learning songs to perform at our Christmas Show.