



## Resilience Recognise Regulate

### Priority 1- Health and Wellbeing

- To support mental, social, emotional and physical wellbeing of staff and pupils in the school and nursery.
- Focus on supporting and promoting positive mental health across the school and nursery community through nurturing principles and reengage with 'Our Space.'
- Develop resilience building, selfregulation skills and mindfulness and focus on mental health and wellbeing.
- Offer targeted support where required.
- Increase opportunities for outdoor learning and play.

#### Improvement Priorities 2020-2021

## Priority 2- Develop Digital Teaching and Learning

- Identify that all learners have access to a device at home.
- Increase opportunities to develop digital learning within and out-with school to develop a 'flipped learning' approach.
- Increased use of digital learning within all classrooms to support teaching and learning.
- Develop a clear strategy for supporting families with digital learning at home, increasing strong lines of communication.
- Increase staff confidence and skills with digital learning.

# Priority 3- Improve Attainment through Equity and Focusing on Learning, Teaching and Assessment.

- Develop a revised Curriculum Rationale, focusing on what makes our school and nursery unique.
- Ensure all learners are working at a level in Literacy and Numeracy that is appropriate to their level, ensuring pace, support and challenge.
- Develop Assessment approaches to include high quality assessments to gather evidence and moderate teaching and learning.
- Focus on Poverty Proofing Our School.

