# Shawhead Primary School 

## PARENT PROMPT NUMBER WORK PRIMARY 1 TO PRIMARY 3

This leaflet is to inform you of the type of number activities that your child will experience in the early stages of Primary School.

## Primary 1 - Counting and Ordering

## Counting

- Saying counting words up to at least ten
- Count back, singing or rhyming
- Count a set of at least ten objects
- Saying a number name that comes before or after another number


## Reading and Ordering

- Distinguish between letters and numerals
- Know that numbers can represent a quantity (e.g. 4 bananas) and position in a line (e.g. 4 comes after 3 )
- Order a group of known and familiar numbers (e.g. put out 5 forks)
- Read known large numbers (e.g. bus numbers)
- When comparing numbers to 10 use key words - more than, less than and same as
- Give a number between two known numbers (e.g. 7 is between 6 and 8)


## Primary 2 - Counting and Ordering

## Counting

- Accurately count a set of at least 20 objects
- Count forward or backwards in 1s from any number to at least 100 and back to 0
- Count on and back in 10s from any multiple of 10
- Count in $2 s$ and know which set of numbers is even and odd


## Reading and Ordering

- Reading numerals and words to at least 50
- Order a set of numbers in sequence to least 50
- Know and explain that 15 is $10+5$
- Know the equivalence between ten 1 penny coins and one 10 pence coin
- Show that 16 pence can be shown by one 10 pence coin and six 1 penny coins


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- Recognise and point to $\frac{1}{2}$ and $a \frac{1}{4}$ and perhaps half a cake, or put ou $\frac{1}{4}$ of your sweets.


## Primary 3 - Counting and Ordering

## Counting

- Count a set of 100 objects and group them in tens
- Count on and back in $1 \mathrm{~s}, 10$ s or 100 s from any number
- Count in $2 s, 3 s, 4 s$ and $5 s$ from a small number up to 30
- Count back in 5 s from any multiple of 5


## Reading and Ordering

- Reading numerals and words to at least 100
- Know that 64 is $60+4$ and be able to make up that in coinage
- Order any two, three digit numbers (e.g. 123 comes after 122)
- Understand the equivalence of coins (e.g. five $1 p$ coins are the same as a 5 p coin)
- Recognise a half, a quarter and a third
- Understand the equivalence of a half and two quarters

