



Nursery/P1 Transition Programme 2018/2019

Month	Date	Event/ Activity	Purpose
Jan 2019	14/1/1-18/1/19	Enrolment	To establish intake number and names of nurseries pre-entrants are coming from
	5/2/19 10am & 1.30pm	Tour of the School- Parents and Shawhead Staff and pupils	To meet staff/pre-entrants from feeder nurseries. To ensure pre-entrants become familiar with the structure of the school day.
		Enhanced transition programme discussed and in place.	
	28/2/19 (9.30) & 28/2/19 (1.30)	HT and CT- nursery visits- discuss enhanced transitions and support applications as appropriate	Appropriate and timely information sharing
	FEB 2019		
		P7/Tech Crew to compile 'At School' booklet	
Feb 2019	As Above	HT and CT – nursery visits	To meet staff/pre-entrants from feeder nurseries. To keep parents informed of up-coming events and twitter
	14/2/19	Invite for drop in sessions/newsletter posted out to pre-entrants	
	21/2/19 2pm at St. Bernard's PS (TBC)	Initial Buddy Conference	To ensure that P6 buddies are aware of the expectations of the buddy programme and to meet P6 peers at St. Bernard's and Shawhead PS
	28/2/19	Buddy visit 1- St. Bernard's and Shawhead 10am and 1.30pm	To ensure P1 children are supported in the playground and in school.

March 2019	7/3/19	Buddy visit 2- St. Bernard's and Shawhead 10am and 1.30pm	To ensure P1 children are supported in the playground and in school.
	14/3/19 10.00 21/3/19 10.00	Drop in play sessions for all nursery children (parents to stay, P6 buddies in attendance and staff from Shawhead nursery)	To allow staff to work with pre-entrants and for the children to get to know the school environment. To encourage children to be independent in certain areas. To keep parents informed of events in school.
	Early March TBC	Staff moderation and sharing of Benchmarks and expectations in P1 classroom. Nursery staff to attend P1 classes.	To allow standards and levels to be shared across early level so that nursery can prepare children and know the shared expectations on starting school.
	Late March	Following observations P1 teachers and nursery staff to meet to discuss shared expectations and levels required in August 2019	Collegiate working, sharing professional judgements and standards across early levels.
	27/3/19	Shawhead Nursery children invited to Daffodil tea	
	28/3/19	Buddy visit 3- St. Bernard's and Shawhead 10am and 1.30pm	Buddy letters given out
		'I can do' leaflet distributed to children Invites sent out for formal pre-entrant workshop days	

April 2019	18/4/19	Buddy visit 4- St. Bernard's and Shawhead 10am and 1.30pm	To ensure P1 children are supported in the playground and in school.
	25/4/19	Storytelling session at Shawhead/ St. Bernard's PS- 10am and 1.30pm Nursery children to come to school and meet buddies and teacher for story telling	
May 2019	2/5/19	Buddy visit 5- St. Bernard's and Shawhead 10am and 1.30pm	To ensure P1 children are supported in the playground and in school.
	16/5/19 10am and 2.00pm	Nursery children to visit P1 classroom and P1 teacher- supported by Nursery staff	
	Tuesday 14/5/19 11am-12pm	Meet the Teacher- Stay and Play with P1/2 and P1 teacher (Parents to meet with HT- school handbook and uniform information)	To allow staff and pupils to become familiar with the new environment
	Thursday 23/5/19 11am-12pm	Meet the Teacher- Stay and Play with P1/2 and P1 teacher (Parents to meet HT – curriculum focus)	To give information to parents about the school, uniform and expectations. To provide an opportunity for P1 teacher to work with children. To ensure pre-entrants have the opportunity to become familiar with
	MAY 2019	HT from Shawhead and St. Bernard's to meet with parents as identified by nursery as requiring enhanced transition - build relationships and trust	the structure/routines of school

Working in Partnership

June 2019	30/5/19 10.00 and 1.30pm	Final buddy visit- celebration tea	
	6/6/19 7/6/19 10.00 & 1.30pm	Shawhead FLC staff to visit P1 teacher P1 teachers meet with Shawhead nursery staff to discuss transition reports/ early level checklist	 Transfer of information- Share Personal Learning Plans Transfer of Info to focus on GIRFEC indicators, checklist and discuss 3 key questions from Solihull- 1. Age/stage of child- Solihull developmental milestones 2. Environmental Factors 3. What is the child trying to communicate through behaviours
		Teddy Bear Transition programme- Teddy Bears Picnic	
		Opportunities for joint outdoor learning- loose parts play/ den building. Shawhead FLC use grounds/ resources of Shawhead PS and St. Bernard's PS	
		New P1 intake invited for lunch New P1 children invited to school show	Included in school life

Working in Partnership

	JULY 2019	Summer link transition programme- Teddy transition using grounds of Primary Schools	
August 2019		Settling P1 children (P6 buddies/P2 pals/ Nursery staff)	To ensure children are coping with transition to primary. Parents/carers included in the learning process- parents as partners.
		Share learning stories with P1 and school staff Extended IDL theme for two weeks to ensure smooth transition.	Bring over work from nursery to share with school staff- have nursery work presented in P1 class. School to send home nursery learning story.
		Parent workshop/information exchange delivered by class teacher- magnetic boards, homework approaches, expectations Baseline Assessments PIPs	
September 2019		Monitor P6 buddies, P2 Pals Open Hour- parents invited into classes P1 settling in reports issued Parent/Carer feedback gathered/evaluations	To provide a happy, safe, and nurturing environment. Parental involvement in the learning and reporting process
October 2019		P1 Progress conversations	Opportunity for a 3-way conversation about progress

Working in Partnership

November 2019	Portfolio of work sent to previous nursery Meeting of HT's to discuss transition programme	Maintain link and exchange of information
December 2019	Invite Shawhead Family Learning Centre to nativity performance Meeting of HT's to discuss transition programme	

**Nursery children invited to B1 assembly/ showcase of work throughout the year.