**Shotts Family Learning Centre**

**Engaging in Family Learning**

**February 2016 – June 2016**

**Thursday 18th February** **Bookbug Rhyme Time Stay and Play Session**

**until 24th March 1.15 pm – 2.30 pm**

 **Delivered by Christine & Elaine**

**Friday 26th February Developing your child’s early numeracy skills**

 **8.50 am – 9.50 am and 1.10 pm – 2.10 pm**

 **Delivered by Siobhan**

**Wednesday 2nd March Three Read Approach – Nurturing Early Readers**

 **8.50 am – 9.50 am and 1.10 pm – 2.10 pm**

 **Delivered by Jackie**

**Friday 4th March Solihull Approach “Understanding your child’s behaviour” 10 week programme**

 **1.10 pm – 3.10 pm**

 **Delivered by Health Visitor Carol McAvoy and Susan Stewart**

**Thursday 10th March Solihull Approach “Understanding you child’s behaviour” 10 week programme**

 **1.10 pm – 3.10 pm**

 **Delivered by CLD Jen Dawson and Louise Savage**

**Week beg 7th March Stay and observe the delivery of the Three read Approach**

 **8.50 am – 9.20 am and 1.10 pm – 1.40 pm**

**Monday 14th March National Autistic Society Scotland’s Autism**

**until 18th March Awareness Week**

**Thursday 21st April Forest School Sessions**

**until 16th June Facilitated by Nicola**

**Week beginning 9th May Play on Pedals Family Sessions**

 **Facilitated by all early learning practitioners**

**To be confirmed Mini Kickers**

**Ongoing visits to Rosehall Care Home facilitated by Siobhan**

**Jackie will be re commencing the Parent Support Group/Parent.com on a monthly**

**basis to keep you up to date with the life and work of the nursery. This will give**

**you an opportunity to hear first-hand what and how the children will or have**

**been learning.**

**The next dates are on Friday 4th March 8.50 am – 9.50 am**

 **Wednesday 16th March 1.10 pm – 2.10 pm**

**Agendas and minutes of the meeting will be posted on the BLOG for your**

**information. BLOG https://blogs.glowscotland.org.uk/nl/sflc/**

**All family learning sessions where possible can be delivered in a twighlight or**

**evening. Or if you are unable to observe the Nurturing Early Readers sessions due**

**to work commitments then there is a possibility of this being filmed for you to**

**observe. Please speak to your child’s key worker.**

**If you have any other suggestions for family learning please pop your speech**

**bubble on the suggestions tree in the Parent Room.**