



# Rochsolloch Primary School

## Homework Policy

November 2024



**28** I have the right to an education

**29** I have the right to an education which develops my personality, respect for others' rights and the environment

## 1. Rationale

In Rochsolloch Primary School we value and encourage home learning to support the learning journey.

This policy has been created in accordance with the *United Nations Convention on the Rights of the Child (UNCRC) (1992)*, and the six principles of nurture:

1. Children's learning is understood developmentally
2. The environment offers a safe base
3. The importance of nurture for the development of self-esteem
4. Language is vital means of communication
5. It is understood that all behaviour is communication
6. The importance of transition in children's lives is understood

Our vision is that '*Everyone achieves their potential*'. We endeavour to realise this ambition by taking action based on our shared values of *Respect, Happiness and Achievement*. This policy has been informed by reflection on a range of professional texts, accounts of best practice, and the views of our staff and school community.

## 2. Aim

To create a consistent and progressive approach to homework that acknowledges:

- Every child's right to play and relax.
- The importance of high-quality family time.
- The range and type of activities that will reinforce and enhance the learning journey, and develop skills for learning, life and work.

## 3. Homework Activities

Homework activities are designed to support the learning that takes place in school and is encouraged but not enforced.

<b>Primary 1</b>	<ul style="list-style-type: none"><li>• Reading every night. (nursery rhymes pre-October week / reading books post October week)</li><li>• Monthly initial sounds/phonemes sent home with a grid of possible activities.</li><li>• Common Words sent home with a grid of possible activities.</li><li>• SEAL grids and suggested activities appropriate to level.</li><li>• Sumdog (after October week)</li></ul>
<b>Primary 2-3</b>	<ul style="list-style-type: none"><li>• Reading every night.</li><li>• Sumdog.</li><li>• Monthly phonemes sent home with a grid of possible activities.</li></ul>

	<ul style="list-style-type: none"> <li>• Suggested spelling activities list sent home.</li> <li>• Common words sent home.</li> <li>• SEAL grids and suggested activities appropriate to level.</li> </ul>
<b>Primary 4-5</b>	<ul style="list-style-type: none"> <li>• Reading every night (book of choice/ class reading book)</li> <li>• Spelling word lists with activities</li> <li>• Numeracy and Maths grid providing a choice of activities.</li> <li>• Choice of topic-based activities/ tasks.</li> </ul>
<b>Primary 6-7</b>	<ul style="list-style-type: none"> <li>• Reading for enjoyment.</li> <li>• Spelling word lists with activities.</li> <li>• Sumdog.</li> <li>• Numeracy and Maths grid providing a choice of activities.</li> <li>• Family Learning opportunities.</li> </ul>

Staff may also set specific homework related to current class work as appropriate, and if a child is finding a particular aspect of the curriculum challenging.

*Policy Date*                      *November 2024*

*Review Date*                     *November 2026*