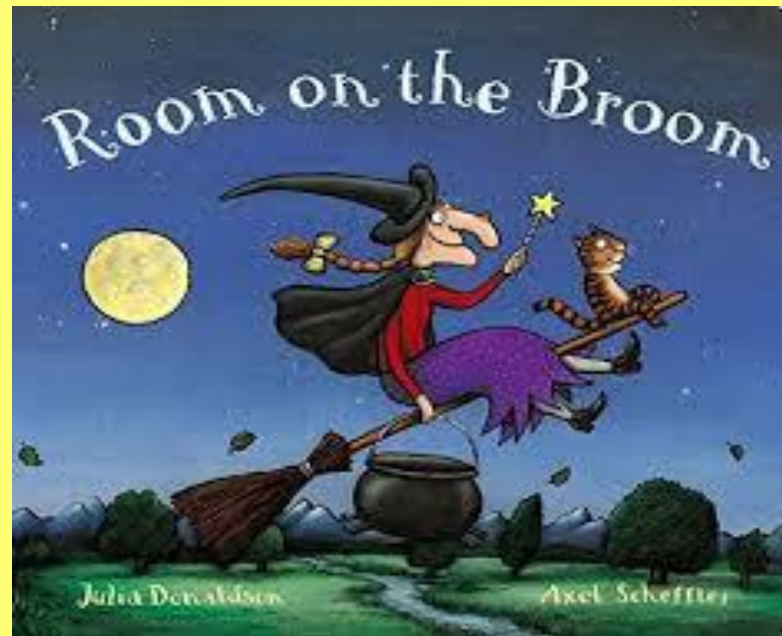
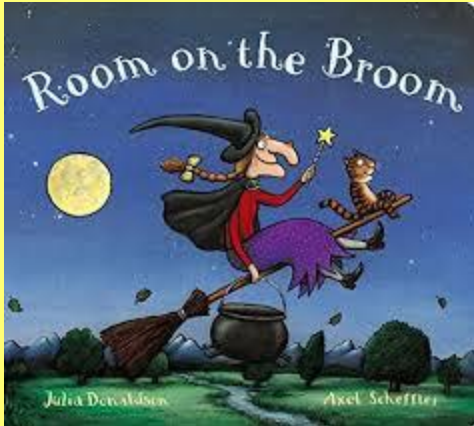


Home Learning Activities for



Activity 1 – Talking and Listening



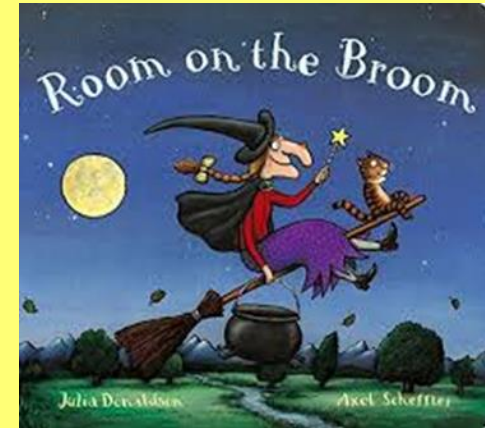
- I am learning to watch, listen and engage with a story. LIT 0-01b/LIT 0-11b
- Click on the picture to watch the animation of Room on the Broom. *(The story takes about 25min so you might want to watch in small parts.)*
- When it is finished talk to your child about the characters in the story.

Activity 2 – Rhyme

I am learning to use action and rhyme to join in with the story. LIT 0-01a/LIT 0-11a/LIT 0-20a

Click on the picture to listen to the story of Room on the Broom.

Encourage your child to join in with the rhyming words in the story. Can you think of an action to go with them?



Activity 2 – Rhyme

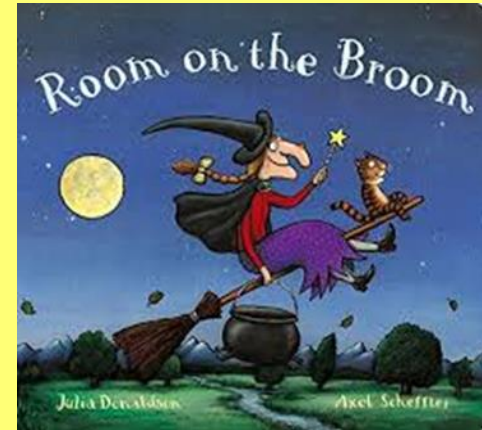
- Can you fill in the missing rhyming words

“Room on the...

The witch had a ...

and a very tall ...”

- Can you write the missing words?



Activity 3 – Sequencing

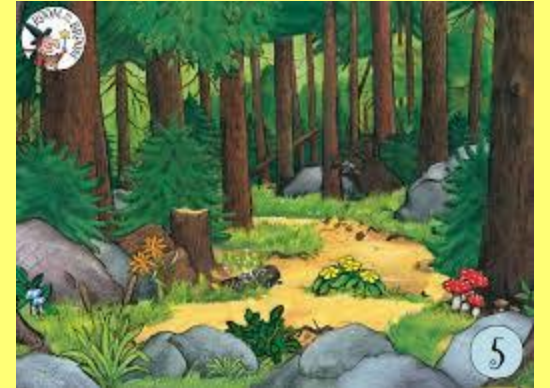
- I am learning to put the characters of the story in order and retell the story in my own words
LIT 0-19a
- Draw pictures of the characters in the story. Use paper, wooden spoons, sticks or stones from the garden.
- Your child can put the characters in order. They can use the characters to retell the story or write their names underneath the pictures.



Activity 4 – Wicked Woods

I am learning to find and use different materials to create my own picture of the woods EXA 0-02a

Get your child to collect things from the garden and around the home to make their wicked woods picture. They could collect leaves, sticks, grass, stones, cotton wool, material, tin foil and black bags. Now they can make their picture.



Here are the main characters. Can you cut them out and use to re-tell the story?



Witch



dragon



cat



frog



bird



dog



broomstick



cauldron



wand



witches hat



bow



wind