

Mathematics: Fractions.

Deanna
Haxan } 3 groups.
Octagor

Sometimes we do
Number Talks together.

We learn maths most days
of the week.
We have 3 different
groups although at
times we combine
together.



We could build our
own fractions using
the toys. You make
the fraction too.

We matched the
fractions, one was a
picture, one was a
number, and the
last was dots. It
was easy.
I find picture-fraction
easier than a number.



$\frac{3}{5}$
3 ← numerator.
5 ← denominator



I colored the numerator.



The
bottom
number
of a
fraction
is all
the
slices.



We and Holly had
to colour the
correct fractions.
We saw the
fraction and had
to decide the colours.



Mr Anderson challenged
us to connect the
matching pairs. The
card is two thirds.
They are not all
thirds though.

Maths challenges are
sometimes timed.
Mathletics runs up our
boards. We can points.



Mrs. H
Wednesday 21st May '25 Eva Dawson

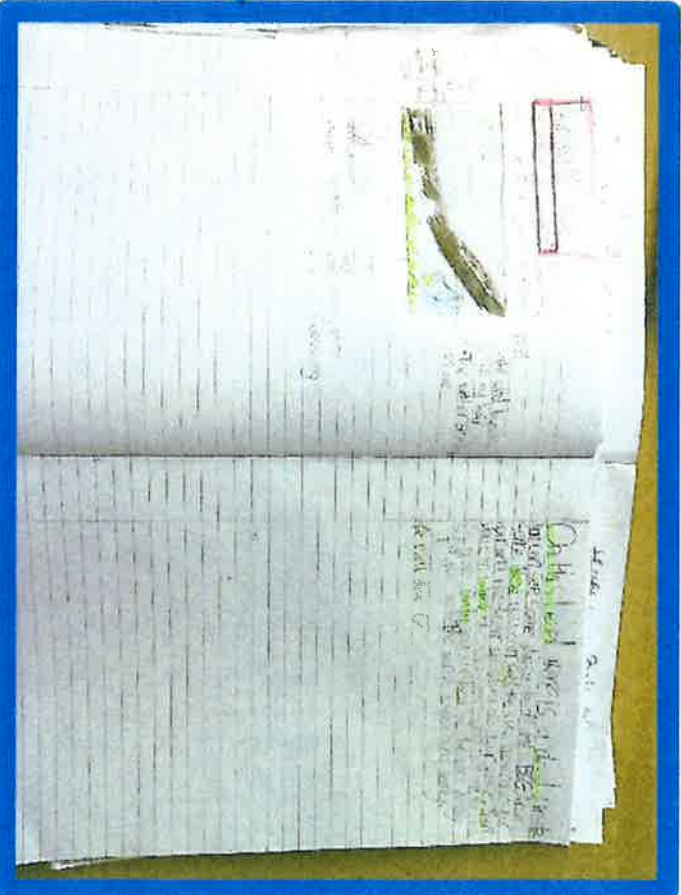
Chenai

Harper

Carver



Topic: Japan
When we learn new topics we try



Jordan

At times Mr Anderson asks the class what we already know about topics. Mr Anderson chooses our topics.

I like when we learn about topic that we do all different things like art and writing.

Shado, this is instead of writing in Jotters in Japan they use black ink for Japanese words.

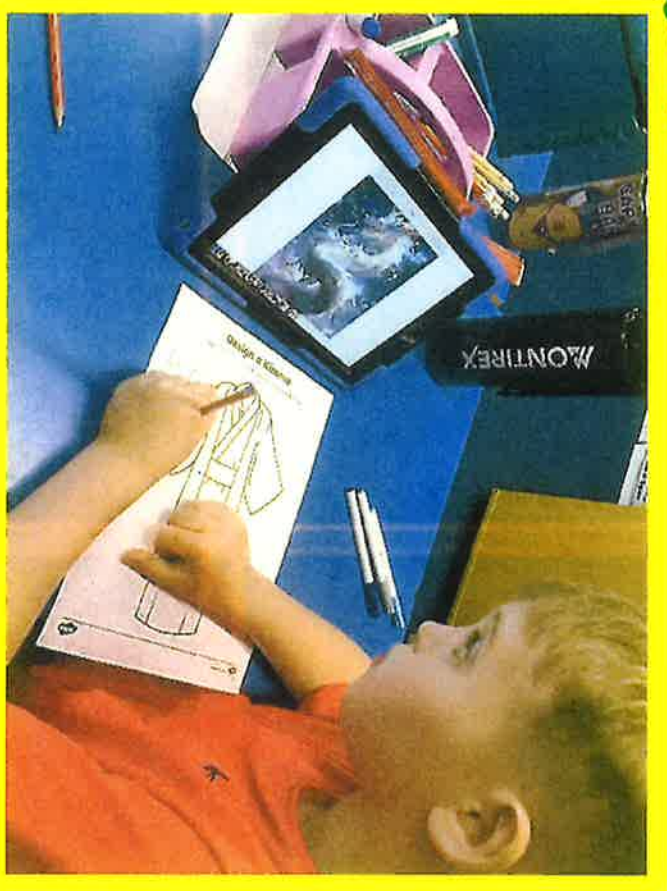


He tries to follow our interests. Origami is the art of folding paper. You normally don't use glue and scissors. You can do 3D and flat shapes. A paper jumping frog! We used video tutorials to create origami.

A 5 or 6 year old

could try it.

Japanese Writing skills.



A Kimono looks like a dress. Males + females wear them.

The Japanese words are in symbols. We could spell easier or challenging words. A Kimono is the national dress for Japan. I would recommend this topic for other classes. You learn about other cultures.

Greetings in Japan were cool!



We used real fabric to design. I designed a Japanese dragon Kimono with red + yellow. We decided to design our own computer games. This is popular in Japan. We wrote about this.