

# Maths - Measure

We made metre  
matras and then  
measured objects  
outside with  
rulers and metre  
sticks.

Playground = 74m



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Mrs Merrison's P2/3 maths group continued learning about length today by looking at metres. We used metre sticks to find objects that were 1m long in the playground. Some children even decided to measure the length of the playground by working as a team.

You can measure people or objects.  
You could use a measuring tape,  
metre sticks and rulers are too small  
to measure people. This is length or  
height.

Cans are very small parts of  
measure, 2 human could  
be 2 can but an cat could.

100cm = 1m



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Fee, Fi, Foe, Fun, there's lots of measuring to be done! P2/3 found giant foot prints and enjoyed using them in our measure work this afternoon

We had to measure  
how long the feet was.  
We used cubes and  
string, I used my  
hands too. It  
was 4.



We had to write our names  
and then count how many  
can's our names were. It  
was special paper, like our  
maths jotters.

We used Lego to measure.



We made Lego houses.  
We used an App on the iPad.  
It gave us a number and  
we had to make something  
with the amount of blocks.

I made a poster about area.  
You could use area to measure  
a new garden so you know  
how big it should be.

At the side of jugs  
there are  
numbers



Looked to see what  
Number it was

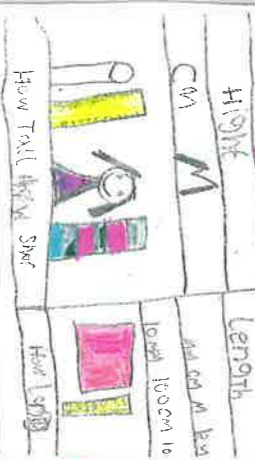
We used the iPads to measure  
the school. We used a special  
App. You take a picture of  
what you want to measure.  
But the App was wrong! We  
checked with rulers.

We put liquids into cups  
and measured ml and L.

1000 ml = 1 L. We made litre  
lasses and measured water. This  
helped me remember litres.



## MEASUREMENT



We made postars  
to show what  
we have learned.  
We did this  
for Golden Book.  
This helps me  
remember facts  
about measure.

We used the  
balance to find  
out what things  
were heavy and  
light.

We were leaving  
about weights.  
100g = 1 Kg.

We used 2  
containers, 1  
larger, 1 thicker.  
We weighed them  
on the scales and  
they were equal.

This uses a  
surprise  
because they  
don't look  
the same.

You had  
to look at  
the cups and  
count how much was in it.



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Playing with weights today in P2/3. Through play and by choosing our own objects to weigh in 5gms we are learning about the language of measure and making our learning more meaningful to us