

Parent/Carers Maths Guide



Top Tips for All

- Keep it light, brief and most importantly FUN!
- Encourage a 'have a go' attitude. At Ravenswood we celebrate our mistakes and know that they are part of the learning journey.
- Check Twitter and Teams regularly to 'keep in the loop' with regards to what your child is learning about in maths.
- Know your worth as parents/carers! You have the power to make mini mathematicians! 😊

Early Level (P1)

- Play 'how many' games. "How many apples are in the fruit bowl? How many are left if I eat one?"
- Play sorting games – "Put all of the oranges into this bowl and the apples into this one. How many are in each?"
- Ordering objects – "Put these tins in order, the smallest here and the biggest here."
- Play board games with dice - such as snakes and ladders.
- Ask children to set the table and let them collect the right number of knives & forks.
- From a pack of cards (without the tens, Jacks, Queens and Kings) play a game of pairs where you try to turn over two of the same, or turn over two cards that add up to ten.
- Talk about what numbers mean when they appear in everyday situations such as signs, adverts, on a clock face, a flat or a house number. For example, counting out odd and even house numbers.
- Talk to your child about their school homework and ask them to explain what they're doing and how they do it.



First Level (P2 - P4)

- Play board games with dice - such as snakes and ladders.
- Practise writing numbers using flour, salt, paint, shaving foam – the messier the better!!
- Talk and ask questions about common fractions; half, quarter, third whenever you are cutting pizza.
- Use a calendar to plan out some family events throughout the year. How many days or weeks are between events?
- Budgeting - Imagine you have £10. Choose three sweets to buy. Work out the total cost and/or how much change you would have.
- Practise number bonds to 10 (2 numbers that add up to 10) and times tables (from P3 upwards).
- Practise counting in patterns – in 10s, 5s and 2s.
- Talk to your child about their school homework and ask them to explain what they're doing and how they do it.



Second Level (P5 - P7)

- Play board games with dice - such as snakes and ladders. If you're feeling really competitive dig out the Monopoly board!
- Include your child in decisions around household finances - "Which one is best value?", "How much is the window cleaner per year?"
- Ask them to read the dietary information on various foods and ask "How many grams of fat in 100 grams of...?"
- Give your child responsibility for their own money. Open a bank account for them allowing them to track their savings.
- Get your child involved in any DIY projects you're doing - you can secretly check their measurements!
- Don't miss any opportunities to talk and ask about fractions and percentages when out shopping, or even when serving dinner.
- Talk to your child about their school homework and ask them to explain what they're doing and how they do it.

A photograph of a hand pointing to a nutrition label. The label is titled 'Nutrition' and shows typical values for 100ml and 250ml portions, along with percentages of Daily Reference Intake (DRI) for a typical adult. The label is partially obscured by the hand.

	Typical values	100ml contains	250ml contains	%GDA*	Typical adult
Energy	199kJ 47kcal	120kJ 28kcal	500kJ 120kcal	6%	2000kcal
Protein	0.5g	1.3g	26.3g	29%	90g
Carbohydrate	10.5g	26.3g	65.8g	13%	50g
of which sugars	trace	trace	trace		
Fat	10.5g	26.3g	65.8g	13%	70g
of which saturates	trace	trace	trace		
Fibre	trace	trace	trace		
Sodium	trace	trace	trace		
Salt equivalent	trace	trace	trace		

*Guideline daily amounts

Vitamins/Minerals

100ml contains 62.5mg (12.5% RDA)