

We had to measure  
bromsticks with our  
feet. We wanted to  
know which one was the  
longest.

We can count in 2s.  
We can los.

We have also been  
to rank in 5s!



We have to skip some  
boring like to skip a song!

You have to know a song!  
You have to know a song!

Miss R sang this

song.

We were measuring chocolates!

We used the maths toys and  
staked them. Then I asked  
them to see



How long it  
was.



You can use a metre  
stick to measure how long  
something is. Centimetres  
are on the metre stick.

Work out  
how big  
a picture  
is.

We measured  
ourselves against a skeleton  
to see who was the tallest.  
Georgia was taller than the  
skeleton!

Jasie and Hanise shamed  
Miss R who was the tallest.  
We measured  
ourselves against a skeleton  
to see who was the tallest.  
Georgia was taller than the  
skeleton!



There was string  
on the table and we  
had to measure long  
it was. We used  
metre sticks.

Number of toys  
beside the teacher's name.  
You couldn't use  
rulers.



There are 2 sides on the stick.  
100 centimetres is 1 metre.

I did the measuring  
activities. ☺  
I had to measure  
my bed so it would  
fit in my room.

We used cubes to fit  
in my room.

You need to  
count how many  
cubes tall we were  
and then write that

number down.

# Maths - Measure

Measure means  
the size of  
something. You use  
this if you want to  
know how big someth-  
ing is.

I know about litres and  
millilitres. When you have  
1,000 millilitres it becomes  
1 litre! ☺ You use these  
for liquids.

You can use  
measuring cups  
to measure liquids.

You can use  
rulers to measure  
scissors to measure.

Centimetres  
are on the metre stick.

You can use a metre  
stick to measure how long  
something is. Centimetres  
are on the metre stick.

You can use a ruler  
to work out  
how big  
a picture  
is.

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to see who was the tallest.  
Georgia was taller than the  
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count how many  
cubes tall we were  
and then write that

number down.

We had to order numbers  
to 10. We had to find  
the smallest numbers  
first then the biggest.  
0, 1, 2, 3, 4, 5, 6,  
7, 8, 9, 10 ☺

This is forwards.

