

Tuesday 10th October '23.

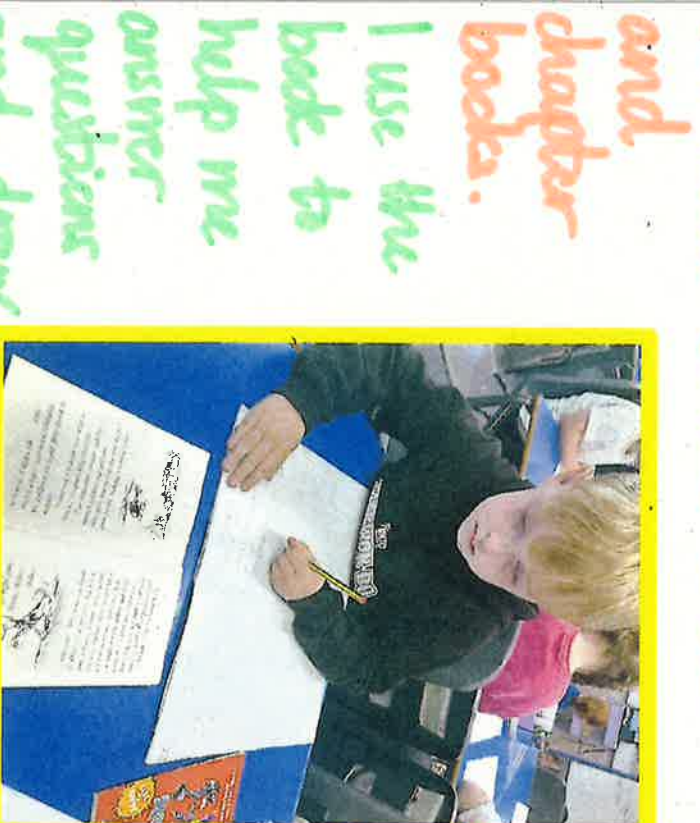
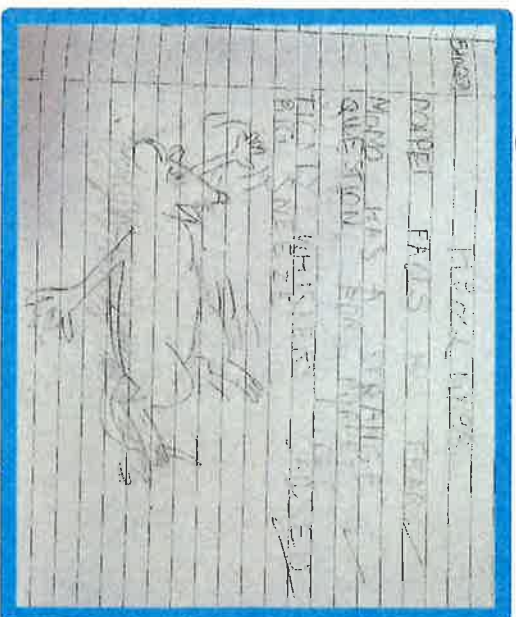
Mrs. H. ü A

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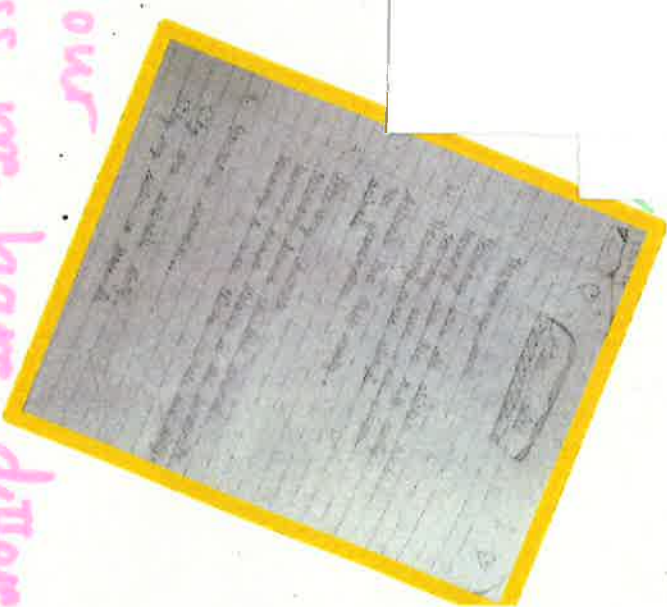
Literacy: Reading.

In P4 we do our reading work 3 or 4 times a week. We do it lots to help us learn how to read. We have small books



I changed reading group because I needed more challenge. This made me feel good. At times we read independently, with a partner or in a group. 6 out of 8 like their work on Twitter.

In our class we have different reading groups. 1. Caterpillars 2. Butterflies 3. Dragons 4. Ladybirds.



I read one book a week. A chapter book takes longer. Once we have read our books we do a jotted task. Mrs Fairfield will explain tasks on the carpet with groups. If it's a task we have done before, we just do it independently. MTV tasks help us to show our tasks must be in capitals.



Mrs F is always AMAZED by the Literacy learning in P4. We practise our sounds, use ICT to support our reading skills, and enjoy showcasing our comprehension using MTV strategies.



Our reading books stay in class. I would like them to come home. Mrs Fairfield asks us to put our finished work in the marking tray. Mrs Fairfield ticks our work when we are finished. Pink means THINK Green means GREAT. Mistakes are okay, we are trying. Mrs Fairfield is happy learning with our work. HEADLINE



Health + Wellbeing

Emotion Mats



Ravenswood
@RavenswoodPS

P4 continued our Emotion Works learning. We explored the red cog, which focuses on body sensations. We drew around our happy volunteers and identified all of the body sensations that can occur when feeling a certain way. @EmotionWorksCIC



Ravenswood
@RavenswoodPS

P4 displayed their Emotion Works yellow cog knowledge by creating "emotional rollercoasters". We recognise the triggers that make us feel different emotions, good and bad. @EmotionWorksCIC



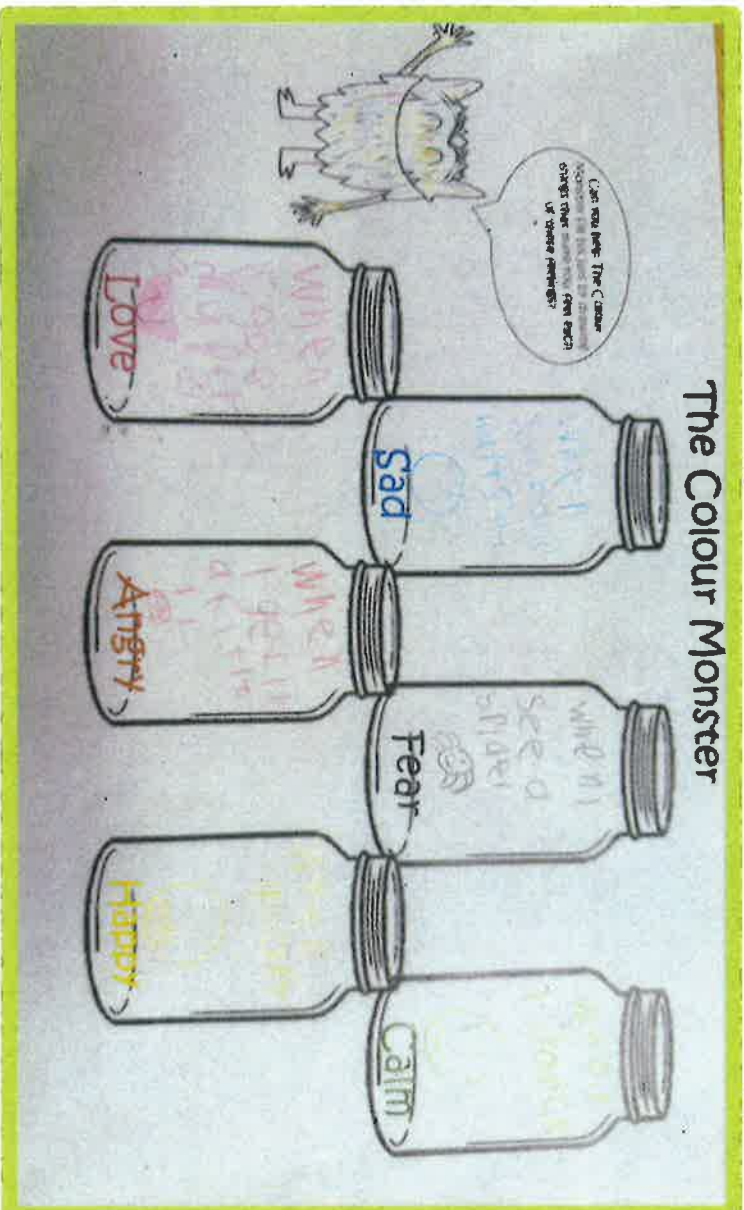
We feel emotions when we do something.
There is a 50/50 mix of emotions.
Nobody has no emotions.

In Emotion Works there's different coloured cogs.

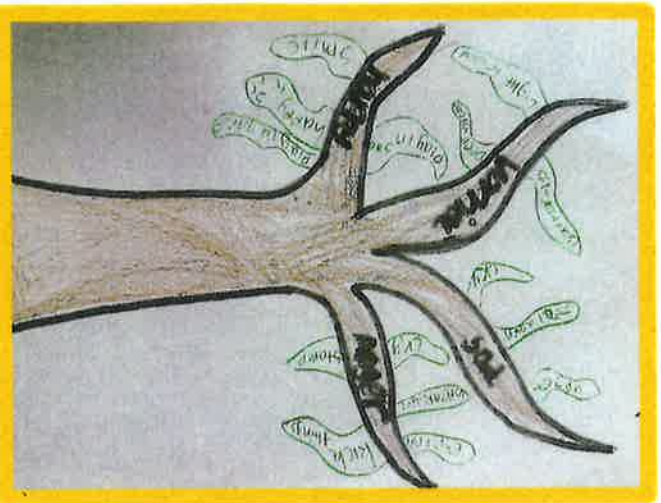
The cogs represent the emotion that you feel.

All of the emotions are okay to feel.

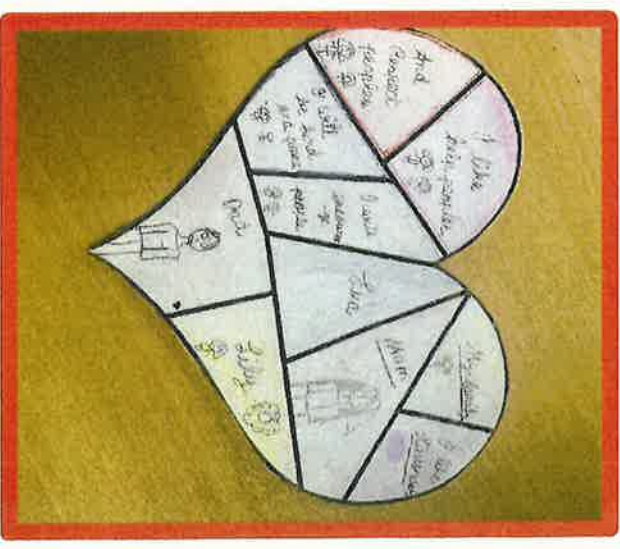
In our class we have a calm corner. 7 out of 8 have used the calm corner.



The colour monster is a book. The monster changes to different colours depending how they feel.
Mrs Fairfield read the story to us.
We have the monster books in class.

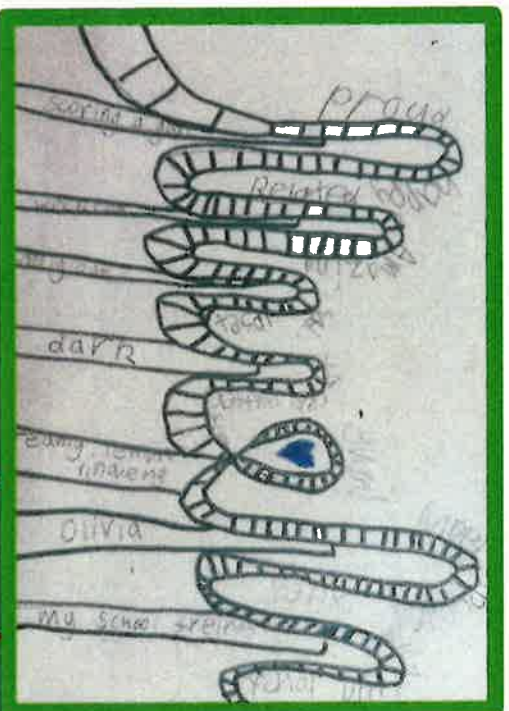


This is my tree. On the branches are the emotions and the leaves are what you do when you feel the emotion. This is the emotion tree.



The heart is all good feelings and what you love! made it beautiful.

We have emotion triggers and strategies. These help us to know how to manage emotions.
This is an emotion rollercoaster.



The highs are good feelings. The lows are sad and the loop the loops are excited! This is important!